



Religious Education

Sikhism – Recognising Sikhs YR

In this unit, we will learn about how Sikhs wear special clothes as part of their faith. We will learn that it is a very important part of the Sikh religion to share what they have with others.

Skills:

Stories	R1a	Listen to and talk about religious stories and respond to what they hear with relevant comments
	R1c	Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories
	R1d	Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play
	R1f	Share religious stories they have heard and read with others
	R1g	Write simple sentences about religious stories using phrases or words which can be read by themselves and others
Church	R8	Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and scripture stories
Religious and specialist vocabulary	R15a	Decode key religious words appropriate to their age and stage of development
	R15b	Use key religious words appropriate to their age and stage of development
Meaning and Purpose	R16	Answer how and why questions about their experiences and in response to religious stories or events
Beliefs and Values	R18	Show sensitivity to others' needs and feelings
	R19a	Talk about how they and others show feelings
	R19b	Know that other children don't always enjoy and share the same feelings and are sensitive to this
	R20c	Give their attention to what others say and respond appropriately

Objects and Images



Guru Gobind Singh



A Sikh Family



Ghanaya the water carrier

Vocabulary

Special clothes, Sikh
Sikhism, turban, patka Prasad, share