



Religious Education Hinduism - Diwali

YR

In this unit, we will learn about how Hindus celebrate Diwali. We will listen to the story of Diwali (Rama and Sita) and make our own objects that are related to the celebration.

Skills:

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| Stories | R1a | Listen to and talk about religious stories and respond to what they hear with relevant comments |
| | R1c | Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories |
| | R1d | Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play |
| | R1f | Share religious stories they have heard and read with others |
| | R1g | Write simple sentences about religious stories using phrases or words which can be read by themselves and others |
| Church | R8 | Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and scripture stories |
| Religious and specialist vocabulary | R15a | Decode key religious words appropriate to their age and stage of development |
| | R15b | Use key religious words appropriate to their age and stage of development |
| Meaning and Purpose | R16 | Answer how and why questions about their experiences and in response to religious stories or events |
| Beliefs and Values | R18 | Show sensitivity to others' needs and feelings |
| | R19a | Talk about how they and others show feelings |
| | R19b | Know that other children don't always enjoy and share the same feelings and are sensitive to this |
| | R20c | Give their attention to what others say and respond appropriately |

Objects and Images



Rama and Sita



Mendi



Diya



Rangoli Patterns

Vocabulary

celebrating, Diwali, Rama, Sita, lights, Hanuman, diya, rangoli, mendi