



# Religious Education Growing

YR

In this unit, we will learn that Lent is a time to work at growing spiritually in preparation to celebrate the death of Jesus and his resurrection at Easter. This process involves growing in many ways. It is not always easy.

## Religious Knowledge:

**Prior learning:** experience of activities that are good to do together

**This Topic:** learning outcomes

**Know and understand:**

- Spring is a time when things begin to grow – **Explore**
- Lent – a time to grow in love to be more like Jesus and to look forward to Easter – **Reveal**
- Acquire the skills of assimilation celebration and application of the above – **Respond**

## Inspiring Individuals



Jesus

## Skills:

Stories	R1a	Listen to and talk about religious stories and respond to what they hear with relevant comments
	R1b	Sing songs; make music and dance to express religious stories
	R1c	Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories
	R1d	Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play
	R1e	Read and understand simple sentences from scripture from their own religious stories
	R1f	Share religious stories they have heard and read with others
	R1g	Write simple sentences about religious stories using phrases or words which can be read by themselves and others
Key figures in History	R6	Listen and talk about key figures in the history of the People of God
Church	R8	Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and scripture stories
	R9	Listen, talk about and role play how people behave in the local, national and universal church community
Worship	R10	Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments
	R11	Use religious signs and symbols in role play
Making links and connections	R12	Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used
Religious and specialist vocabulary	R15a	Decode key religious words appropriate to their age and stage of development
	R15b	Use key religious words appropriate to their age and stage of development
Meaning and Purpose	R16	Answer how and why questions about their experiences and in response to religious stories or events
Beliefs and Values	R18	Show sensitivity to others' needs and feelings
	R19a	Talk about how they and others show feelings
	R19b	Know that other children don't always enjoy and share the same feelings and are sensitive to this
	R20a	Confidently speak in a familiar group and talk about their ideas
	R20b	Express themselves effectively, showing awareness of listeners' needs
	R20c	Give their attention to what others say and respond appropriately
	R20d	Talk about their own and others' behaviour and its consequences
R20e	Talk about past and present events in their own lives and in the lives of family members	

## Images



## Scripture

John 13: 34-35 *God's Story 1* pages 32-33

John 19: 25-27 *God's Story 1*

Acts 2: 23-24 *God's Story 1* page 35

Luke 2: 51-52

## Vocabulary

Grow, spring, different, Lent, Good Friday, cross, Easter Sunday

## Prayer

Sign of the Cross