



Sunflowers' Newsletter

Term 2
W/C: 18.11.19

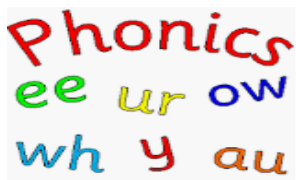
Dear parents and carers

You should have received a letter from the NHS last week informing you of an annual flu vaccination that is being offered to children in school in December. Please be reminded that the consent for this needs to be completed online at <https://www.kentcht.nhs.uk/forms/childhood-flu-immunization-consent-form/>. The deadline for completion is 1st December.

As you may know from the school dates on Mrs White's weekly newsletter, we have our infant Nativity performance to parents on Friday 6th December. Children in reception class will either be dressed as baubles or snowflakes. You will receive a separate letter detailing what your child will be dressed as, and what we are kindly asking you to provide in terms of costume. Many thanks.

Phonics

Now that we have finished learning all of our set 1 sounds, this week will be a revision and assessment week. We will be testing children on their ability to recognize and name the set 1 sounds and then blend them together to read simple words containing those sounds. Please continue to learn the sounds at home, as it really helps to consolidate the children's learning when they are practicing at school and at home.



As mentioned last week, we will be holding a phonics workshop for parents on Thursday 28th November at 2.45pm, which will be a really good opportunity for you to understand how we teach phonics in school. Please put this date in your calendars!

Into the Woods

Our key text that we are continuing our woodland them with this week is 'We're Going on A Bear Hunt.' We will be retelling the story using actions, ordering key events in the story, and writing speech bubbles and story maps.



Maths

This week in maths we will be comparing sets of objects according to amount.

To support with this at home you could compare groups of objects such as toys, and say which group has **more** and which group has **less**. You could also work with your child to create **equal** groups of objects.



Thank you for your continued support
Mrs Beckley and Ms Head

