



Music Zootime

Y2

'Zootime' is a Reggae song written especially for children by Joanna Mangona. All the learning is focused around this one song. The children will play musical games, continue to learn about the interrelated dimensions of music, sing a range of songs, play musical instruments and improvise.

In this unit we will:

1 – Listen & Appraise: 'Zootime' and other pieces in the same style

- Find the pulse as you are listening to the music: You can be a rockstar and play air guitar, or just dance, wiggle, clap hands and stamp your feet!
- What instruments/voices can you hear? keyboard, drums, bass, electric guitar, singers.

2 – Musical Activities using glocks and/or recorders

- Find the pulse! You decide what animal you will be.
- Clap Rhythms
- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite animal
- Make up your own rhythms

Pitch – high and low sounds

Singing in all the different styles and having fun

- Playing instruments using up to three notes
- Which part did you play?
- **Improvise** using 2 notes
- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise
- Which challenge did you get to?
- Compose a simple melody using simple rhythms

3 – Perform & Share

A class performance of 'Zootime'. Introduce your performance to your audience.

Can you include some funky moves?

Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel?

Will you record it?

In this unit we will listen to 5 other songs:

- 'Kingston Town' – **UB40**
- 'Shine' – **ASWAD**
- 'IGY' – **Donald Fagen**
- 'Feel Like Jumping' – **Marcia Griffiths**
- 'I Can See Clearly Now' – **Jimmy Cliff**

Inspiring Individuals



UB40



ASWAD



Donald Fagen



Marcia Griffiths



Jimmy Cliff



Joanna Mangona

Vocabulary

Keyboard, drums, bass, electric guitar, reggae, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo

Possible Instruments



Recorder



Glockenspiel