

WORD READING SKILLS PROGRESSION

KEY STAGE 1		LOWER KEY STAGE 2		UPPER KEY STAGE 2	
YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
1.1 Apply phonic knowledge and skills as the route to decode words	2.1 Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent				
1.2 Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes	2.2 Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes				
Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught	2.3 Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered				
1.4 Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word	2.4 Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word	3.4 Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word	4.4 Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word		
1.5 Read words containing taught GPCs and suffixes –s, –es, –ing, –ed, –er and –est.	2.5 Read words containing common suffixes (such as –y, –ly, –ful, –ness, and –less)	3.5 Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words	4.5 Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words	5.5 Apply growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words	6.5 Apply growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words
1.6 Read words of more than one syllable that contain taught GPCs	2.6 Read accurately words of two or more syllables that contain the graphemes taught so far.				
1.7 Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)					
1.8 Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words	2.8 Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation				
1.9 Re-read books to build up fluency and confidence in word reading.	2.9 Re-read books to build up fluency and confidence in word reading				

