



The Ancient Egyptians

Year 4

Knowing More, Remembering More - Remembering previous learning

What are some key differences between the periods of the Stone Age, and why do you think these changes happened?

Changes between these periods happened because people learned new skills and tools, like farming, which made their lives better and different.

What were some important things that people learned to do during the Stone Age, and do you think they got much better at living back then? During the Stone Age, people learned to make tools, hunt animals, and grow food. They got much better at surviving and living together.

What was life like in the Bronze and Iron Ages, and which do you think was more impressive? In the Bronze Age, people made things with bronze, farmed, and traded. In the Iron Age, they used iron for better tools and built stronger homes. Some might say the Iron Age was more impressive because their tools and weapons were stronger.

In this unit children will develop these skills

- 4.1 Develop chronologically secure knowledge and understanding of British, local and world history. Establish clear narratives within and across the periods they study.

Key learning steps

- To understand the reasons why the Romans wanted to invade and settle in Britain.
- To understand why the Romans were able to defeat the Celts.
- To be able to reach a valid conclusion about the life of a Roman soldier on Hadrian's Wall.
- To be able to reach a valid conclusion on whether Roman roads were a positive development.
- To use evidence to decide which of the Roman developments has the greatest significance today.
- To use evidence to re-enact experiences in the Roman army.

Key vocabulary:

Ancient, civilisation, fertile, shaduf, irrigation, achievement, hieroglyph, archaeologists, cartouche, antiquities, scribes, society, seals, sarcophagus, excavation, inscription, papyrus, mummification, role, achievement, hierarchy, priest, farmer, agriculture, scribe, pharaoh, archaeobotanical, pyramid, engineering, technology, stonemason, ramp, construction, lever, sphinx, creation, mummification, canopic jar, shabti, time capsule.

Historical Figures:



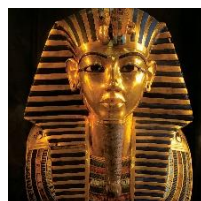
Ramses III



Akhenaten



Cleopatra



Tutankhamun

Knowing More, Remembering More

Knowing more in Y4

How can a timeline help us learn about Ancient Egypt and other civilisations, and how do they compare? A timeline shows when Ancient Egypt, Sumer, the Indus Valley, and the Shang Dynasty existed. The Nile helped Egypt with farming, just like rivers helped Sumer and the Indus Valley. Egypt was successful with strong leaders and builders, similar to the Shang Dynasty.

How can we learn about Ancient Egyptian life, and why is some of the evidence found in places like Britain? We learn about Ancient Egyptian life from objects, drawings, and writings they left behind, like statues and tomb paintings. Some of this evidence is in places like Britain because it was taken or collected by explorers and archaeologists long ago.

What jobs did the Ancient Egyptians do, and how did they help build important things? The Ancient Egyptians had many jobs, like farmers, builders, scribes, and pharaohs. Some jobs were more important than others, like the pharaoh being at the top. Builders, for example, helped create the pyramids, which were great achievements.

Why did the Ancient Egyptians build the pyramids, and what can we learn from them? The Ancient Egyptians built the pyramids as tombs for their pharaohs to help them in the afterlife. The pyramids show that the Egyptians were skilled, organised, and believed in life after death.

What do we know about Ancient Egyptian religion, and why was it important to them? Ancient Egyptian religion was very important to them because they believed in many gods and the afterlife. They did things like building temples and making offerings to please the gods.

What were some achievements of the Ancient Egyptians, and how do they compare to other societies? The Ancient Egyptians achieved many things, like building the pyramids, inventing writing, and creating a calendar. Some might say the pyramids are their greatest achievement because they are so impressive. Compared to other societies, like the Greeks or Romans, the Egyptians' architecture stands out.

The Great Pyramid of King Khufu (Cheops) at Giza



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The River Nile was important. Egyptian people built irrigation systems along the Nile.

Modern map of Egypt