

Spiritual Moral Social and Cultural Development through History

Spiritual development is promoted by supporting pupils to:	Moral development is promoted by supporting pupils to:
● Foster the mystery of how and why events in the past happened and their many causes. ● realise the incredible significance that some individuals have had in the past and how historical knowledge changes with new evidence and different interpretations of events. ● see the similarities between people now and in the past and bringing them alive through primary and secondary sources, artefacts, visits and visitors. Artefacts, for example, can bring us closer to people through touching what they felt, feeling their shoes, clothes etc.	● comment on moral questions and dilemmas from the past. ● empathise with the decisions which ordinary people made at the time, based on their historical situation. ● Develop open mindedness when considering the actions and decisions of people from the past.
Social development is promoted by supporting pupils to:	Cultural development is promoted by supporting pupils to:
● think about what past societies have contributed to our culture today. ● Promote their own social development through working together and problem solving. ● study social issues - a common theme in History lessons. ● Explore the similarities and contrasts between past and present societies, and be aware of how, in the main, we are very fortunate to live in the modern world.	● Develop a better understanding of our multicultural society through studying links between local, British, European and World history. ● Gain an understanding of and empathy with, people from different cultural backgrounds. ● Examine how other cultures have had a major impact on the development of British culture.