

HISTORY SKILLS PROGRESSION

	Y1		Y2		Y3		Y4		Y5		Y6	
Historical knowledge: Constructing the past	1.1	<p>Know where people and events fit within a chronological framework.</p> <p>Study historical periods, some of which they will study more fully later.</p> <p><i>Unit 3: Great Inventions</i></p>	2.1	<p>Know where people and events fit within a chronological framework.</p> <p>Study historical periods, some of which they will study more fully later.</p> <p><i>Unit 1: Bonfire Night and The Great Fire of London</i></p>	3.1	<p>Develop chronologically secure knowledge and understanding of British, local and world history.</p> <p>Establish clear narratives within and across the periods they study.</p> <p>Understand overview and depth.</p> <p><i>Unit 1: The Stone Age</i> <i>Unit 2: The Bronze Age and the Iron Age</i></p>	4.1	<p>Develop chronologically secure knowledge and understanding of British, local and world history.</p> <p>Establish clear narratives within and across the periods they study.</p> <p>Understand overview and depth.</p> <p><i>Unit 1: The Ancient Egyptians</i></p>	5.1	<p>Establish clear narratives within and across the periods they study.</p> <p>Note connections, contrasts and trends over time.</p> <p>Combine overview and depth studies to help pupils understand both the long arc of development and the complexity of specific aspects of the content.</p> <p><i>Unit 2: The Vikings</i></p>	6.1	<p>Establish clear narratives within and across the periods they study.</p> <p>Note connections, contrasts and trends over time.</p> <p>Combine overview and depth studies to help pupils understand both the long arc of development and the complexity of specific aspects of the content.</p> <p><i>Unit 1: The Maya Civilisation</i></p>
Historical knowledge: Sequencing the past	1.2	<p>Know where people and events fit within a chronological framework.</p> <p><i>Unit 1: My Family History</i></p> <p><i>Unit 2: The Greatest Explorers</i></p>	2.2	<p>Know where people and events fit within a chronological framework.</p> <p><i>Unit 2: Holidays</i></p>	3.2	<p>Develop chronologically secure knowledge and understanding of British, local and world history.</p> <p><i>Unit 2: The Bronze Age and the Iron Age</i></p>	4.2	<p>Develop chronologically secure knowledge and understanding of British, local and world history.</p> <p><i>Unit 2: Roman Britain</i></p>	5.2	<p>Develop chronologically secure knowledge and understanding of British, local and world history.</p> <p><i>The Anglo-Saxons</i></p>	6.2	<p>Develop chronologically secure knowledge and understanding of British, local and world history.</p> <p><i>Unit 2: The Ancient Greeks</i></p>
	1.3	<p>Develop awareness of the past, using common words and phrases relating to the passing of time.</p> <p><i>Unit 1: My Family History</i></p>	2.3	<p>Develop awareness of the past, using common words and phrases relating to the passing of time.</p> <p><i>Unit 1: Bonfire Night and The Great Fire of London</i></p> <p><i>Unit 2: Holidays</i></p>								

History Concepts: Change and Development/Similarity and Difference	<p>1.4 Identify similarities and differences between ways of life in different periods/times.</p> <p><i>Unit 3: Great Inventions</i></p>	<p>2.4 Identify similarities and differences between ways of life in different periods/times.</p> <p><i>Unit 2: Holidays</i></p>	<p>3.4 Address and devise historically valid questions about change, similarity and difference.</p> <p>Note connections, contrasts and trends over time.</p> <p><i>Unit 1: The Stone Age</i></p>	<p>4.4 Address and devise historically valid questions about change, similarity and difference.</p> <p>Note connections, contrasts and trends over time.</p> <p><i>Unit 3: Crime and Punishment</i></p>	<p>5.4 Address and devise historically valid questions about change, similarity and difference.</p> <p>Note connections, contrasts and trends over time.</p> <p><i>Unit 1: The Anglo-Saxons</i></p>	<p>6.4 Address and devise historically valid questions about change, similarity and difference.</p> <p>Note connections, contrasts and trends over time.</p> <p><i>Unit 3: The Impact of War</i></p>
History Concepts: Cause and Effect	<p>1.5 Choose and use parts of stories and other sources to show that they know and understand key features of events related to their cause and effect.</p> <p><i>Unit 3: Great Inventions</i></p>	<p>2.5 Choose and use parts of stories and other sources to show that they know and understand key features of events related to their cause and effect.</p> <p><i>Unit 1: Bonfire Night and The Great Fire of London</i></p>	<p>3.5 Address and devise historically valid questions about cause.</p> <p><i>Unit 1: The Stone Age</i></p>	<p>4.5 Address and devise historically valid questions about cause.</p> <p><i>Unit 3: Crime and Punishment</i></p>	<p>5.5 Address and devise historically valid questions about cause.</p> <p><i>Unit 2: The Vikings</i></p>	<p>6.5 Address and devise historically valid questions about cause.</p> <p><i>Unit 3: The Impact of War</i></p>
History Concepts: Significance and Interpretations	<p>1.6 Understand some of the ways in which they can find out about the past and identify different ways it is represented.</p> <p><i>Unit 2: The Greatest Explorers</i></p> <p><i>Unit 3: Great Inventions</i></p>	<p>2.6 Understand some of the ways in which they can find out about the past and identify different ways it is represented.</p> <p><i>Unit 3: Our Local Heroes</i></p>	<p>3.6 Address and devise historically valid questions about significance.</p> <p><i>Unit 3: Our Local Area</i></p>	<p>4.6 Address and devise historically valid questions about significance.</p> <p><i>Unit 2: Roman Britain</i></p>	<p>5.6 Address and devise historically valid questions about significance.</p> <p><i>Unit 1: The Anglo-Saxons</i></p>	<p>6.6 Address and devise historically valid questions about significance.</p> <p><i>Unit 1: The Maya Civilisation</i></p> <p><i>Unit 2: The Ancient Greeks</i></p>

				<p>3.7 Understand how and why different interpretations of the past have been constructed.</p> <p><i>Unit 2: The Bronze Age and the Iron Age</i></p>	<p>4.7 Understand how and why different interpretations of the past have been constructed.</p> <p><i>Unit 2: Roman Britain</i></p>	<p>5.7 Understand how and why different interpretations of the past have been constructed.</p> <p><i>Unit 2: The Vikings</i></p> <p><i>Unit 3: Journeys</i></p>	<p>6.7 Understand how and why different interpretations of the past have been constructed.</p> <p><i>Unit 2: The Ancient Greeks</i></p>
<p>Historical Enquiry: Planning and Carrying out a Historical Enquiry</p>	<p>1.8 Ask and answer questions, choose and use parts of stories and other sources to show that they know and understand key features of events, use a wide vocabulary of everyday historical terms.</p> <p><i>Unit 2: The Greatest Explorers</i></p>	<p>2.8 Ask and answer questions, choose and use parts of stories and other sources to show that they know and understand key features of events, use a wide vocabulary of everyday historical terms.</p> <p><i>Unit 3: Our Local Heroes</i></p>	<p>3.8 Construct informed responses that involve thoughtful selection and organisation. Develop appropriate use of historical terms.</p> <p><i>Unit 3: Our Local Area</i></p>	<p>4.8 Construct informed responses that involve thoughtful selection and organisation. Develop appropriate use of historical terms.</p> <p><i>Unit 2: Roman Britain</i></p>	<p>5.8 Construct informed responses that involve thoughtful selection and organisation. Develop appropriate use of historical terms.</p> <p><i>Unit 1: The Anglo-Saxons</i></p>	<p>6.8 Construct informed responses that involve thoughtful selection and organisation. Develop appropriate use of historical terms.</p> <p><i>Unit 3: The Impact of War</i></p>	

Historical Enquiry: Using Sources as Evidence	<p>1.9 Understand some of the ways in which they find out about the past and identify different ways in which it is represented.</p> <p><i>Unit 1: My Family History</i></p>	<p>2.9 Understand some of the ways in which they find out about the past and identify different ways in which it is represented.</p> <p><i>Unit 3: Our Local Heroes</i></p>	<p>3.9 Understand how our knowledge of the past is constructed from a range of sources.</p> <p><i>Unit 1: The Stone Age</i> <i>Unit 2: The Bronze Age and the Iron Age</i></p>	<p>4.9 Understand how our knowledge of the past is constructed from a range of sources.</p> <p><i>Unit 3: Crime and Punishment</i></p>	<p>5.9 Understand how our knowledge of the past is constructed from a range of sources.</p> <p><i>Unit 1: The Anglo-Saxons</i></p>	<p>6.9 Understand how our knowledge of the past is constructed from a range of sources.</p> <p><i>Unit 3: The Impact of War</i></p>
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