

Communication and Language

- Encourage your child to describe their day to you, in the correct order.
- Give your child a two or three part instruction for them to follow (First.... Then... Next...)
- Do an activity with your child which demonstrates their understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting the correct picture.

Physical Development

- Encourage the correct use of scissors, eg using only one hand and managing the open/shut action to cut lines on paper.
- Set up an obstacle course where children have to run and negotiate space, adjusting their speed or direction to avoid the obstacles.
- Encourage your child to jump off objects of varying heights and land safely and appropriately with bent knees.



As well as any general 'wow' moments evidenced and sent to us from home through Tapestry, we are also setting a Power Project for you to work on over the term to focus activities for you do with your child at home.

Please choose **at least 5 activities to complete (one from each box) to achieve your **5 POWER points**.**

Every time you complete an activity, please take a photograph and add an accompanying comment, and then upload this to Tapestry as you do with other 'Wow' moments.

Personal and Social

- Encourage your child to say when they have done something well, or something that they are good at.
- Encourage your child to ask for something in a shop.

Literacy

- Encourage your child to tell you the sounds they see written around them eg in a car park, within shop signs etc.
- Read an unfamiliar story to your child and stop before the end. Encourage your child to suggest how the story might end.
- Encourage your child to write their own name and labels on a picture they have drawn. Can they tell you what they have written?

Maths

- Play a matching game where children have to match a written number to a specific quantity of objects.
- Go on a number hunt and spot numbers in the local environment eg, door numbers, numbers on buses etc.
- Go on a shape hunt and name the shapes in the local environment, eg road signs,
- Gather family members and encourage your child to order them according to height.