



Year 1

# Where in the world do these people live?

## Knowing More, Remembering More

### Remembering previous learning:

*In Reception, children will have experienced:*

Understand that some places are special to members of their community.

Recognise some environments that are different to the one in which they live.

Explain some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

**Where do you go often?** School, supermarket, grandparents, Bluewater, clubs.

**Where do you rarely go?** On holiday, to the doctors, hospital, dentist, opticians, doctors.

**What do you see on the way to school?** Cars, houses, trees, shops, signposts.

**What is the furthest you have travelled?** On holiday, to another country, to the coast, to somewhere else in UK.

### In this unit children will...

name and locate the world's seven continents

- learn about the human and physical geography of a small area in several non-European countries
- read images, maps, atlases and globes
- ask and answer questions
- use basic geographical vocabulary.

### Key Learning Steps:

1. What is our area like?
2. What is it like living by the sea?
3. What is it like to live in a rainforest?
4. What is it like to live in a dry place?
5. What is life like in large cities?
6. Prepare for take-off!

### Key Vocabulary:

|           |                  |                    |
|-----------|------------------|--------------------|
| brick     | England          | rocks              |
| bucket    | Equator          | sand               |
| buildings | harbour          | Scotland           |
| buoys     | high street      | sea                |
| cafe      | home             | seaside            |
| capital   | inflatable boat  | spade              |
| city      | landmark         | steel              |
| climate   | lifeboat         | Africa             |
| coach     | Mali             | Timbuktu           |
| coast     | mosque           | United Kingdom     |
| coastline | mountains        | Wales              |
| concrete  | noisy            | water              |
| continent | Northern Ireland | waves              |
| country   | pebbles          | windbreaks         |
| deckchair | plane            | windsurf/surfboard |
| different | Rainforest       | wood               |
| dry       | remote           | world              |

### Key Geographers and Inspirational People:



Martin Behaim



Sophie Dia Pegrum



Joan Blaeu

## Knowing More, Remembering More

### Knowing more in Y1

**What country of the UK do we live in?** We live in England

**Where in England do we live?** We live in the south-east of England

**What is a beach?** A beach is where the land meets the sea. The beach is made up of sand or pebbles.

**What jobs are there at the seaside?** Selling ice-creams, running a hotel, running a fish and chip shop, being a lifeguard.

**What does a lifeguard do?** A lifeguard helps people who get into trouble in the sea.

**What seas surround the UK?** The Atlantic Ocean; the North Sea; the English Channel; The Irish Sea.

**What is a rainforest?** A rainforest is hot, wet, noisy and full of trees and animals.

**What famous rainforest can you name?** We have learnt about the Amazon Rainforest.

**Why are buildings different in different places?** Buildings are built with the materials you can get in that place. The buildings are built to suit the weather there.

**How are buildings made in Timbuktu and Mali?** Buildings are made of mud (baked in the sun). Some buildings are made of concrete and steel.

**Where in the world are Beijing, Sydney and New York?** Beijing is in China; Sydney is in Australia; New York is in North America.