

Literacy



Hiding a 'lost' soft toy pet.
Encouraging children to make posters to help find the pet.

Encouraging children to write information posters or booklets about their favourite pet. Writing descriptions of the animals, what they eat, what you need to do to take care of them.



Drawing and labelling pictures of pets.

Hiding a selection of toy pets around the outside area and encouraging children to write a list of the different animals they find.

Personal and Social Development

Encouraging the children to become involved in looking after the visiting class hamsters. Talk about how to care for them and keep them safe.



Encouraging the children to work together in teams to create animal houses in the construction area.



Talking about pets that the children have or what pets they would like. Discussing how important it is to look after animals and how children can help to look after pets they have at home.

Pets

Communication and Language

Going on a soft toy pet hunt. Identifying the different animals and describing where they are hiding using prepositions such as 'under', 'on top' or 'behind'.



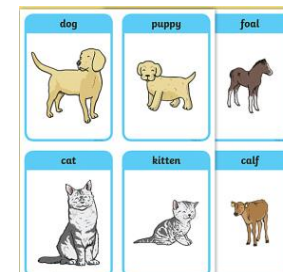
Playing the listening and concentration game 'I went to the pet shop and I saw...'



Having animal sounds available for the children to listen to and identify.

Understanding of the World

Using animals and their young matching cards to talk about pets and their babies. Encouraging children to match the pairs together and talk about the different names.



With support from parents, encouraging children with pets at home to video record what pets they have at home. Parents to upload this to Tapestry.

Expressive Arts and Design

Using instruments to make sounds to represent different pets. Encouraging children to think about which instrument would be best for the smallest/largest animals and how they should be played (quiet/loud, slow/fast).

Creating a vets surgery role play area with soft toy animals, first aid kits, stethoscopes, uniform costumes, a telephone, notepads and pencils, animal care posters and information books.



Physical Development

Encouraging children to create movements for different pets. Jumping like rabbits, prowling like cats, bounding like dogs, crawling like a tortoise or slithering like a snake.

Listening to some tracks from the 'Carnival of the Animals' by Camille Saint-Saëns. Encouraging the children to listen to the music and create movements to match the music and the animals.

