

Literacy

Retelling the stories using story maps and props.



Talking about how the stories are structured, characters and settings.



Writing speech bubbles and captions linked to the key texts.

Focusing on features of rhyme in key texts.

Writing a porridge and 'Gruffalo Crumble' recipe.



Writing letters from different characters from the stories.

Personal and Social Development

Discussing the choices and actions of the characters in the stories. For example, Goldilocks going into a stranger's house. Talking about the importance of saying sorry.

Looking at the different expressions of the characters shown in the stories. Discussing how are they feeling.



Talking about making friends and being friendly. How could the bear in Bear Hunt make friends?

How do we act towards our friends?



Encouraging the children to work together in teams to create and build bear caves.

Into the Woods

Using the core texts of We're Going on A Bear Hunt, Stick Man, Goldilocks and The Gruffalo.

Communication and Language

Creating a special storytelling chair for the children to retell the stories to each other.



Focusing on the use of prepositions. Hiding a teddy bear in different places and encouraging the use of language such as 'under', 'over' and 'behind' to describe the location.



Using different descriptive language to describe a new imaginary creature like the Gruffalo.

Following instructions to make porridge.



Understanding of the World

Making porridge with the children and exploring what happens to the ingredients as they are mixed together and heated.

Learning about woods. What kinds of animals live in the forest? What kinds of trees are there? Completing tree rubbings, taking photographs and discussing them.



Having a look at pictures of different bears from around the world and discussing differences and similarities.

Providing non-fiction books or use the internet to look up what the different types of bears like to eat and where they live.

Talking about the different seasons in the stories and describing the differences.



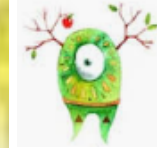
Expressive Arts and Design

Having a range of junk modelling available for children to make a new chair for Baby Bear to replace his broken one.



Acting out the different stories with role play masks.

Role playing in 'Mama Bear's Cottage.'



Drawing or painting their own imaginary creatures, just like the Gruffalo.

Using natural materials (e.g. sticks and leaves) to make their own stick people and other objects.



Physical Development

Discussing healthy eating and if porridge is a healthy food. Talking about other foods that are healthy or unhealthy.



Dancing the story of the Bear Hunt, using a variety of actions for the different parts of the story.



Tying sticks and twigs together with string to make Stick Men.

Cutting out and decorating masks and headbands to be used as props for role play.

