



# Religious Education Myself

YR

In this unit, we will learn who we are to appreciate our value and uniqueness, the wonder and mystery of life. God creates each of us in love, in his own image and likeness. Living in thanksgiving, acknowledges God who knows and loves each person – “me”.

## Religious Knowledge:

**Prior learning:** children will have experience of being part of a family

**This Topic: learning outcomes**

Know and understand:

- The importance of my name – **Explore**
- God knows and loves me and each one by name – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

## Inspiring Individuals

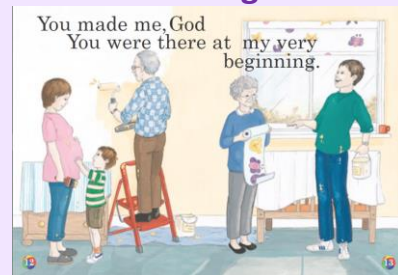


Me!

## Skills:

Stories	R1a	Listen to and talk about religious stories and respond to what they hear with relevant comments
	R1b	Sing songs; make music and dance to express religious stories
	R1c	Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories
	R1d	Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play
	R1e	Read and understand simple sentences from scripture from their own religious stories
	R1f	Share religious stories they have heard and read with others
	R1g	Write simple sentences about religious stories using phrases or words which can be read by themselves and others
Church	R8	Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and scripture stories
Religious and specialist vocabulary	R15a	Decode key religious words appropriate to their age and stage of development
	R15b	Use key religious words appropriate to their age and stage of development
Meaning and Purpose	R16	Answer how and why questions about their experiences and in response to religious stories or events
Beliefs and Values	R18	Show sensitivity to others' needs and feelings
	R19a	Talk about how they and others show feelings
	R19b	Know that other children don't always enjoy and share the same feelings and are sensitive to this
	R20a	Confidently speak in a familiar group and talk about their ideas
	R20b	Express themselves effectively, showing awareness of listeners' needs
	R20c	Give their attention to what others say and respond appropriately
	R20d	Talk about their own and others' behaviour and its consequences
	R20e	Talk about past and present events in their own lives and in the lives of family members

## Images



## Scripture

Isaiah 43: 1-2 *God's Story 1*

Psalms 131 *God's Story 1*

## Vocabulary

myself, name, Christian, first name, family name, class name, precious, parent, God, love, loving parent, prayer

## Prayer

"I am Special" Bernadette Farrell  
End of day prayer