



24.04.2023

# Sunflower Newsletter

Last week we started a Changing Seasons topic focusing on Spring. Please find the overview attached.

We started the unit by exploring another traditional tale this week- 'Jack and the beanstalk.' We used props of the story as well as actions for different parts to help retell a simple version. Some of the children's writing has been shared on twitter.

## Maths- To 20 and beyond

This week we are continuing our consolidation of numbers from 1 to 20 by finding missing numbers, saying which number is one more and one less. The links below provide some fun games to practice ordering and sequencing numbers.

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

<https://pbskids.org/curiousgeorge/busyday/apples/>

<https://www.bbc.co.uk/games/embed/education-ivor-starting-school?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzd4b382>

## Reading support

Now that the children are becoming more confident readers here are a few things that you can do to encourage them to be more independent:

- Remind your child to point at the words they are reading themselves
- If they are still sounding out every word tell them to 'Fred in your head'. Then they should sound the word out and tell you the word when they have read it. If they get the word wrong ask them to 'Fred it' out loud so you can help them with any sounds that they haven't got.
- Encourage them to use clues in the pictures or the rest of the sentence to read new words before telling them the word.

## Phonics- Red Words

The red words video will be updated this week, please practice these words regularly.

## PE

PE will take place as normal this week.

## Relationship Education: Created and loved by God

This week we begin unit 2 of the 'Live Life to the Full' programme called 'Me, My body and Health'. The children will be learning that although made in God's image every one of us is unique. They will think about how they can move their bodies in different ways and remember the names of their body parts by using the head, shoulders knees and toes song.

**Thank you for your continued support.**

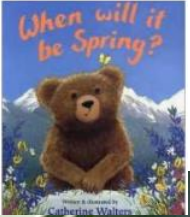
# Changing Seasons: Spring

## Literacy

Reading 'Jack and the Beanstalk', 'When Will it be Spring' and Information books about spring, plants and animals.

Making story maps to help with the retelling of stories.

Write captions and sentences giving information about Spring.



## Communication and Language

Talking about observations and asking questions when looking at plants and animals.



Explaining how plants grow.

## Understanding the World

Looking at trees and identifying how they change through the seasons.

Looking at how the weather changes through the season.

Growing seeds.



Finding places where insects like to live.



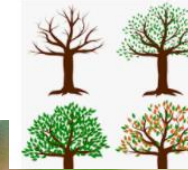
## Expressive Arts and Design

Making observational drawings/paintings of flowers and plants by choosing the appropriate colours and exploring colour mixing.

Getting in to role to act out stories.

Constructing areas for bugs to live.

Responding and moving to music related the seasons.



## Physical Development

Following specific paths and moving in different ways to represent different animals.



Creating a Spring animals dance.

## Personal and Social Development

Discussing the choices and actions of the characters in the stories. What would the children do if they were them?

Working in a group to plant seeds; listening to each other and taking turns.

