



27.02.2023

Sunflowers Newsletter

Last week we started a new topic all about 'People who Help us'. Please see the overview attached with some of the things that the children will learn as part of the topic.

Last week, the children learned about a few different people who help us such as builders, mountain rescuers, refuse collectors and vets. This week the children will be learning about who helps us in an emergency. If you would like to teach your child about how to make a 999 call there is useful information available here <https://wmas.nhs.uk/advice-resources/campaigns/how-to-make-an-emergency-999-call/>

Maths– Building 9 and 10

This week in Maths the children will be comparing and building 9 and 10 by thinking about what numbers make 9 and ten. At home, you could play games with nine or ten items (eg. soft toys/socks/balls) to throw in to a hoop. count how many go in and how many are outside. Say there are 4 in and 6 out, ten altogether- 4 and 6 make 10. Repeat for other numbers.

Phonics

All the children are learning and practising the Set 2 sounds at school.

This week we will be practising igh and ow

The red word video has been updated on google classroom.

Stations of the Cross

The children took part in a special Lenten liturgy today to learn about the Stations of the Cross. Every Friday in Lent there is a reflection held after school at St. Vincent's Church where some older children lead some prayers about each station. All of the school community are invited to attend.

Year R Prayer Bear

Every Friday one child (selected randomly) will get the opportunity to take home a prayer bag which contains a toy bear and a book. The child is invited to use prayer bear to join them with their weekend prayers and parents are asked to support children by helping them to write a prayer in the book. This can be written by the adult but should be the child's words. If you get the opportunity to have prayer bear please do look after it and do not allow younger brothers or sisters to get hold of it!

Thank you for your continued support.

Literacy

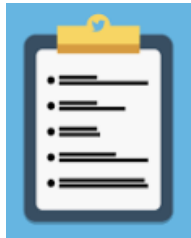


Writing about what the children want to do as a job when they grow up.



Writing thank you cards to people who help us.

Using notebooks and clip boards during role play so police and paramedics can record details etc.



Label pictures of people who help us with the uniform/equipment they might use.

Personal and Social Development

Talking about different methods of keeping safe, for example fire practices, safety notices and fire alarms.



Talking about all the ways that we can be kind and helpful. Sharing and praising some examples of helpful behaviour with the whole class.



People Who Help Us

Text: The Gingerbread Man, Charlie the Firefighter, non-fiction texts

Communication and Language

Discussing who helps us in our lives. Encouraging children to talk about things they recognise and make links to their own experiences.

Using role play masks and related props, creating our own stories and scenarios.

Looking at pictures of different people who help us and discussing what the children know about what they do to help.

Learning how to make a 999 call.

DOCTOR THEMED IMAGINATIVE ROLE PLAY



Understanding of the World

Looking at some reflective materials – sometimes worn by people who help us. Encouraging children to explore the materials using torches and mirrors.

Providing props like a stethoscope, binoculars, hats, radios and walkie-talkies to stimulate role play. Exploring what the props are used for by people who help us.



Expressive Arts and Design

Providing a variety of instruments and noise makers and encouraging the children to experiment to make a warning noise for emergency service vehicles.

Making simple gifts and cards to say 'thank you' to people who help us.



Creating our own emergency vehicles and fire stations from junk modelling to use in play.



Physical Development

Providing some large climbing equipment for the children to use. Pretending to be firefighters by climbing ladders, walking along benches and sliding down a fire pole!



Building on health and self care by helping children to understand about staying healthy and who can help us with this eg, dentists keep our teeth clean.