

Communication and Language

- When reading a story, encourage your child to predict what might happen, or explain what has happened so far.
- Ask your child 'how' and 'why' questions and get them to explain their thinking in sentences.
- Encourage your child to use past tense words correctly in sentences (I walked, I looked).

Physical Development

- Play ball games that involve accurate throwing and catching skills (in to a bucket etc).
- Encourage your child to hold their pencil or pens with a triangular, three finger grip.
- Encourage your child to dress themselves, including tricky buttons and to fold their clothes after.



As well as any general 'wow' moments evidenced and sent to us from home through Tapestry, we are also setting a Power Project for you to work on over the term to focus activities for you do with your child at home.

Please choose **at least 5 activities to complete (one from each box) to achieve your **5 POWER points**.**

Every time you complete an activity, please take a photograph and add an accompanying comment, and then upload this to Tapestry as you do with other 'Wow' moments.

Personal and Social

- Ask your child to explain or describe why they are feeling happy, excited or upset.
- Encourage your child to order their food and drinks in a café or restaurant.

Literacy

- Encourage your child to read signs they see when they are out and about (eg exit, shops)
- Help your child to learn to spell their surname as well as their first name.
- Challenge your child to read some words in picture books that you share.
- Encourage your child to write a short sentence to accompany a picture they have taken, drawn or painted.

Maths

- Look for and name shapes you see when you are out and about (eg the shape of windows etc)
- Talk about and name the numbers they see on houses in your street (especially numbers to 20, but also challenge them with bigger numbers).
- Ask your child to lay the table for dinner, so each person has a mat, a knife, a fork and a spoon.
- Begin to notice o'clock times on digital and analogue clocks.