



Sunflower Newsletter

This morning the children were welcomed to the school by the Year 6 children in a whole school assembly. The children met their year 6 buddies recently and enjoyed playing with them. The year 6 children will spend more time with the children in the coming weeks to get to know them.

There is a lot of information in this week's newsletter. As always if you have any questions please email the school office who will pass your email on to me.

Reading books

This week your child will bring home a reading folder in their book bag. The reading folder will contain a library book for you to read to your child, a book with no words for your child to 'read' to you and a reading record so you can write comments about your child's reading. See left for sample comments. Please try to read with your child every day. By giving the children a book with no words you can help them to understand story structure and they can use their imagination to tell the story.

Children's books will be changed once a week- details of which day they will get and change their book will be on a sticker in their reading record and are as follows:

- Monday- blue group
- Tuesday- black group
- Wednesday-yellow group
- Thursday- green group
- Friday- red group

Thank you for giving your child a bookbag- it makes it makes it much easier to teach the children how to put their folder in.

Reading Record

"Fill in your Reading Record after each book.
Write what you like or dislike about it."

Date	Title and Comments	😊 😐 😞	Signature
4/10/21	The Picnic Jack could tell me what was in the pictures.	😊	Munday
5/10/21	The Picnic Jack tried to tell the story in full sentences.	😊	Munday
6/10/21	Elmer and the hippos Jack listened carefully and tried to guess what might happen next.	😊	Munday
7/10/21	The Picnic Jack remembered our picnic and told a story about our picnic using the pictures to help.	😊	Munday
8/10/21	Room on the Broom Jack chose this book from home. It's his favourite and he knows all the words.	😊	Munday
9/10/21	Elmer and the Hippos Jack retold parts of this story and could answer questions about it.	😊	Munday

Behaviour Chart

In Sunflower class the children are learning how to follow our school PRIDE values.

To encourage good behaviour we have started this week using this chart.

Children start every day on the sunshine and stay there if they are following the class rules and expectations. If however, after being given reminders about a particular behaviour, they continue to display the unwanted behaviour, their name will be moved to the cloud. This gives them a chance to change their behaviour and follow the class rules. Any repetition of behaviour will result in their name moving progressively down the chart. As a result the child may have some 'time out' or be spoken to by a senior member of staff. We will always contact parents to inform them of any behavioural issues if we feel it is necessary.

Although, we would encourage you to speak to the children about their behaviour at school, we expect every child to make mistakes and their name moving from the sun is very common while they are getting used to expectations. We want the children to learn that mistakes are ok and it is the best way of learning.

You will find further details of our behaviour policy on the school website.



Phonics

Next week we will start our formal Phonics teaching sessions (this is how we teach children to read and write), in the meantime we are focusing on getting children to hear sounds in words. For example, we might sound out some words in instructions like a robot (this will be called 'Fred talk' later on)- Get your b-a-g. You can help by doing the same at home, however it is very important that you use the 'pure' sounds. An example of the sounds can be found here <https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>

More information about Phonics will follow next week.

Literacy

This week we will start our topic, learning 'All About Me' beginning with a book called 'Here We Are' by Oliver Jeffers. Attached below are details of some of the learning the children may do in relation to the topic.

Literacy

Recognising and writing our own names.

Labelling pictures of ourselves and our families and labelling parts of the body.



Making birthday cards, invitations, shopping lists for a planned birthday party.

Reading a range of fiction and non-fiction books about ourselves and families.



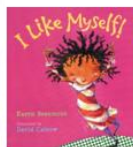
Personal and Social Development

Learning the routines of the school day and class rules to keep us safe and happy.

Our Class Rules

Learning names, making new friends, talking about what we like to do, talking about our families.

Thinking about the feelings of others, taking turns.



Learning how we care for our family and friends.

Learning to talk about ourselves in positive terms. Why should we be proud of ourselves?

All About Me

Core Text: 'Here We Are' by Oliver Jeffers

Communication and Language

Talking about ourselves using describing words such as tall, short etc.

Asking questions about our class and classmates.



Talking about what we like to do and what we are good at.

Listening to others talking about themselves.

Listening to stories about ourselves and our bodies.



Expressive Arts and Design

Drawing pictures of my family.



Singing songs 'the body song', 'head, shoulders, knees and toes', 'tommy thumb'



Doing finger, hand and thumb paintings, thumb printing and exploring mixing colours.

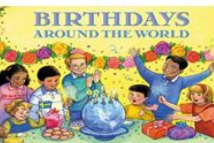
Using my body to make different sounds.



Understanding of the World

Recognising similarities and differences between me and my friends.

Looking at baby photographs of ourselves and talking about the changes over time.



Learning about the concepts older, younger, bigger and smaller.

Talk about how we celebrate birthdays? How are birthdays celebrated around the world?

Physical Development

Exploring different ways to move our bodies and thinking about and describing the changes to my body after exercising.

Learning to balance on different parts of my body.



Learning to hold and use a pencil correctly.

Dressing and undressing myself for P.E.

Constructing Mr Potato Head using All the parts of the body.



PE

PE will take place this Friday on 7th October. PE will take place in the hall so the children will only need their white t-shirt, school shorts and plimsolls. Make sure that **everything** is labelled. Please do not put anything else in to the PE bag as it can confuse the children when they are getting dressed. As you can imagine, most of the first few sessions will be taken up by getting undressed and putting their PE kit on! At the end of the day, the children will take their PE bags home again. Please support your child at home by teaching them how to independently get their uniform on and off.

Thank you for your continued support.