



31.10.2022

Sunflowers' Newsletter


We hope that you had an enjoyable half term. This week we start our 'Changing Seasons: Autumn' topic. Please look at the topic sheet attached with ideas of how we will explore this in school. If you explore anything to do with Autumn at home then please make an observation on

Maths– It's Me 1,2,3

In Maths, we are learning about the numbers 1,2 and 3. To support at home, ask your child to quickly count out 1,2 and 3 objects from a larger group. Play a game where you show them 1,2 or 3 objects and get them to say quickly how many are there.

Phonics

This week, we will be learning the sounds o,p,c,k You can help your child to practise these sounds by looking for things around the house or outside beginning with the sound. Spend time reviewing precious sounds learnt as well.

PLEASE NOTE: The formation of k is a little different to how the Read, Write Inc. scheme suggest and looks like this . This formation helps them when they learn how to join letters in year 2 and year 3.

Rainbow Challenge

Just before half term we introduced a 'rainbow challenge' to the children. After completing a particular activity the children are awarded a coloured stick with the goal of completing a rainbow of coloured sticks at the end of the week for a rainbow sticker. We have found this really works to get the children involved in activities that they otherwise might not choose. Talk to your child about what colour they got today!

Google Classroom

Mrs Walter will email you later this week with details of your Google Classroom login. Once you get it, please do login as I will begin putting useful information on there. Contact the office if you are having any difficulties logging in. There is a useful video here

<https://stanselms.primarysite.media/media/google-classroom-support-video-for-parents-021020> to show you how to use Google Classroom.

Once everyone has logged on I will upload letter formation videos for the letters that the children have learned to write so far so that you can best support them with practice at home

Thank you for your continued support.

Autumn

Using the core texts of 'We're Going on a Bear Hunt', and 'Goldilocks and The Three Bears'

Communication and Language

Listen and respond to stories by asking questions
Discuss stories with adults and friends.
Retell stories and rhymes
Use descriptive language to describe animals and imaginary creatures.

Understanding the World

Explore the changing seasons, collect and compare leaves, take photographs, make leaf and bark rubbings.
Learn about the woods. What animals live there? What kind of trees are there?
Look at pictures of animals that live in the woods and compare them with other animals around the world. eg. compare different bears from around the world.



Physical Development

Dance the story of the bear hunt.
Using tools to make leaves out of play doh.
Cut out leaves to make Autumn decorations.
Cut out shapes to explore shadows.
Tying sticks and twigs together to make stick creatures.



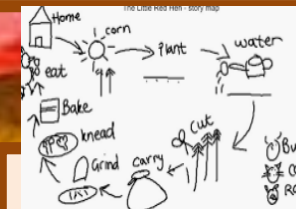
Personal, Social and Emotional Development

Discuss the choices and actions of the characters in the stories For example, Goldilocks going into a stranger's house.
Talk about the importance of saying sorry.
Look at the different expressions of the characters shown in the stories.
Discuss how are they feeling.
Talk about making friends and being friendly. How could the bear in Bear Hunt make friends? How do we act towards our friends?
Encourage the children to work together in teams to create and build bear caves.



Expressive Arts and Design

Act out different stories
Use natural materials to create pictures
Explore light and dark through making shadows with their hands.
Make stick puppets and shadow puppets. Use puppets to retell and make new stories.
Make fireworks pictures using different media
Make leaf rubbings and prints
Make a cave for the bear in the story.



Literacy

Find out what happens at day and night. Drawing and labelling day and night time pictures.
Listen to information texts about animals.
Retell stories using story maps and props.
Talk about how the stories are structured; characters and setting.
Create our own stories following a story pattern from a core text.
Write letters to and from different characters in the story.