

## Literacy

Drawing and writing about how people celebrate Chinese New Year.



Hearing the story of Chinese New Year. Drawing and writing about how the animals were chosen.



Listening to and following instructions to make paper lanterns, paper drums and paper dragons.

## Personal and Social Development

Discussing the characters in the Chinese New Year story. Talking about the way some characters helped each other.



Talking about how the cat felt when it finished last and found that it was too late to have a year in the calendar.

# Chinese New Year

## Communication and Language

Playing a Chinese Whispers listening game, whispering a short phrase or word related to Chinese New Year.



Learning the Chinese New Year Dragon Rhyme with the children.



Playing a listening game with the children using Chinese New Year photos. Describing the pictures and the children having to listen carefully and guess which one it could be.

## Expressive Arts and Design

Creating Chinese New Year lanterns with the children and decorating the classroom with them.



Using junk-modelling materials to create their own Chinese dragon.



Setting up the role-play area as a Chinese Restaurant and encouraging the children to adopt different roles while playing.

## Understanding of the World

Setting up a low table with bowls and chopsticks for the children to stimulate themed role play.



Exploring food or pictures of foods that are traditionally eaten at Chinese New Year.

Making noodles and commenting on the changes that happen during the cooking process.



## Physical Development

Using the animals from the Chinese New Year story, exploring the different ways the animals might move, encouraging the children to move in a variety of ways.

Performing a dragon dance together.



Adding chop sticks and red and yellow pom-poms to a treasure basket for the children to explore.



Using play dough to shape and mould different Chinese symbols.