

Unit M: A School Trip

French

We will learn to:

- Identify the difference between “mon”, “ma” and “mes” in the French story text.
- Identify and form new sentences, with some help, based on existing knowledge of French sentence structure, e.g. forming negative sentences from positive sentences.
- Recognise the future tense with little help.
- Say and write about what we do and don't like to do in the context of school trips.
- Join in with the unit's song, pronouncing all the words clearly and accurately.

We will use this vocabulary:

<i>le bus</i>	the bus	<i>une armure complète</i>	a suit of armour
<i>les roues (f)</i>	the wheels	<i>nager</i>	to swim
<i>le moteur</i>	the engine	<i>dessiner</i>	to draw
<i>le klaxon</i>	the horn	<i>jouer à la balle</i>	to play catch
<i>le bébé</i>	the baby	<i>faire du cheval</i>	to ride a horse
<i>les gens (m)</i>	the people	<i>faire un pique-nique</i>	to have a picnic
<i>tournent</i>	turn	<i>nourrir un agneau</i>	to feed a lamb
<i>les essuie-glaces (m)</i>	the windscreen wipers	<i>ramasser des feuilles</i>	to collect leaves
<i>chanter</i>	to sing	<i>ramasser des baies</i>	to collect blackberries
<i>dormir</i>	to sleep	<i>un cercueil</i>	a coffin
<i>lire</i>	to read	<i>une voix</i>	a voice
<i>rêver</i>	to daydream	<i>une reine riche</i>	a rich queen
<i>jouer aux jeux vidéos</i>	to play video games	<i>les élèves</i>	the pupils
<i>manger des bonbons</i>	to eat sweets	<i>bienvenue</i>	welcome
<i>bavarder avec mes amis</i>	to chat with my friends	<i>elle porte</i>	she is wearing
<i>écouter de la musique</i>	to listen to music	<i>je tombe</i>	I fall
<i>un arbre</i>	a tree	<i>je regarde</i>	I look
<i>un oiseau</i>	a bird	<i>quelqu'un crie mon nom</i>	someone shouts my name
<i>une ville</i>	a town		
<i>un moulin</i>	a windmill		
<i>une vache</i>	a cow		
<i>un feu tricolore</i>	traffic lights		
<i>un camion</i>	a lorry		
<i>une cabine téléphonique</i>	a phone box		
<i>une boîte aux lettres</i>	a post box		
<i>une momie</i>	a mummy		
<i>des os (m) de dinosaure</i>	some dinosaur bones		
<i>des bijoux anciens (m)</i>	some ancient jewellery		
<i>une billetterie</i>	a ticket office		
<i>une peinture</i>	a painting		
<i>des pièces en or (f)</i>	some gold coins		



Important figures:



Kató Lomb (1909-2003)
Hungarian interpreter. She managed to master 16 languages, and was one of the world's first multilingual translators.

We will ask and answer these questions:

Qu'est-ce que tu entends?

What do you hear?

J'entends... I hear...

Qu'est-ce que tu aimes faire dans le bus?

What do you like to do on the bus?

J'aime... I like...

Qu'est-ce que tu voudrais faire pendant le voyage?

What would you like to do during the journey?

Je voudrais... I would like to...

Qu'est-ce que tu vois? What do you see?

Je vois... I can see...

Tu as vu combien de ... / d'...?

How many ... did you see?

J'ai vu... I saw...

Qu'est-ce qu'il y a au musée?

What is there at the museum?

Il y a... There's... / There are...

Tu préfères quelle exposition?

Which exhibition do you prefer?

Je préfère... I prefer...

Qu'est-ce que tu aimes faire à la campagne?

What do you like to do in the countryside?

J'aime... I like...

Qu'est-ce que tu vas faire à la campagne?

What are you going to do in the countryside?

Je vais... I'm going...