

# Unit N: Seasons

## French

### We will learn to:

- Recognise and say the names of seasons.
- Talk about seasonal activities.
- Say the date and when their birthday is.
- Name craft materials.
- Follow craft instructions.

### We will practise these skills:

- Understand the meaning of the pronoun “on” in sentences relating to the date.
- Respond to questions using sentence models from the lesson.
- Understand a set of French instructions to make a Chinese lantern with little help.
- Recognise and use adjectives, understanding that they need to change according to a noun's gender and number.
- Write several sentences from memory to describe what other people do, or like doing.
- write the correct form of some common verbs in the third person singular, e.g. ‘il/elle a’
- Use formal language, e.g. the “vous” form, in appropriate situations, e.g. to a restaurant customer.

### Important figures:



Steven Pinker (b. 1954)  
Canadian-American linguist and psychologist, best known for his work on how the brain is designed to learn language.



### We will use this vocabulary:

|                                  |                      |                         |                     |
|----------------------------------|----------------------|-------------------------|---------------------|
| <i>une semaine</i>               | a week               | <i>janvier</i>          | January             |
| <i>un mois</i>                   | a month              | <i>février</i>          | February            |
| <i>une année</i>                 | a year               | <i>mars</i>             | March               |
| <i>le printemps</i>              | spring               | <i>avril</i>            | April               |
| <i>l'été (m)</i>                 | summer               | <i>mai</i>              | May                 |
| <i>l'automne (m)</i>             | autumn               | <i>juin</i>             | June                |
| <i>l'hiver (m)</i>               | winter               | <i>juillet</i>          | July                |
| <i>manger des œufs de Pâques</i> | to eat Easter eggs   | <i>août</i>             | August              |
| <i>caresser les agneaux</i>      | to stroke the lambs  | <i>septembre</i>        | September           |
| <i>voir les jonquilles</i>       | to see the daffodils | <i>octobre</i>          | October             |
| <i>aller à la plage</i>          | to go to the beach   | <i>novembre</i>         | November            |
| <i>jouer au parc</i>             | to play in the park  | <i>décembre</i>         | December            |
| <i>manger une glace</i>          | to eat an ice cream  | <i>le premier</i>       | the first           |
| <i>faire des pique-niques</i>    | to have picnics      | <i>une feuille A4</i>   | a sheet of A4 paper |
| <i>une châtaigne</i>             | a chestnut           | <i>des feutres (m)</i>  | some felt-tip pens  |
| <i>des feuilles rouges (f)</i>   | red leaves           | <i>un crayon</i>        | a pencil            |
| <i>une citrouille</i>            | a pumpkin            | <i>une règle</i>        | a ruler             |
| <i>une boule de neige</i>        | a snowball           | <i>du ruban adhésif</i> | some sticky tape    |
| <i>un renne</i>                  | a reindeer           | <i>des ciseaux (m)</i>  | some scissors       |
| <i>un flocon de neige</i>        | a snowflake          | <i>l'étape</i>          | step                |
| <i>un sapin de Noël</i>          | a Christmas tree     | <i>plier</i>            | to fold             |
| <i>un cadeau</i>                 | a present            | <i>couper</i>           | to cut              |
| <i>un bonhomme de neige</i>      | a snowman            | <i>tracer</i>           | to draw             |
|                                  |                      | <i>décorer</i>          | to decorate         |
|                                  |                      | <i>attacher</i>         | to attach           |

### We will ask and answer these questions:

*Qu'est-ce que c'est?*      What is it?  
*C'est...*      It's...  
*Pourquoi tu aimes le printemps / l'été?*  
 Why do you like spring / summer?  
*Parce que j'aime...*  
 Because I like...  
*Qu'est-ce que tu peux faire au printemps / en été?*  
 What can you do in spring / summer?  
*Je peux...*      I can...  
*Qu'est-ce que tu peux voir en automne / en hiver?*  
 What can you see in autumn / winter?  
*Je peux voir...*      I can see...  
*Quelle est la date de ton anniversaire?*  
 When is your birthday?  
*C'est le...*      It's the...  
*Quelle est la date d'aujourd'hui?*  
 What is the date today?  
*On est le...*      It's the...