

Unit O: The environment

French

We will learn to:

- Say what the weather is like
- Name garden creatures
- Talk about garden activities
- Talk about recycling

We will practise these skills:

- Understanding and using articles.
- Using the third person singular form of the present tense to describe what an animal eats.
- Using sentence structures that differ from English structures.
- Writing some regular plurals and recognising some irregular plural nouns.

Important figures:



Alexandra Cousteau (b.1976)

French filmmaker and environmental activist. She regularly speaks at events throughout the world about sustainability, conservation and how to prevent global warming. In 2019, she co-founded Oceans2050 which aims to restore our oceans' abundance by the year 2050.

We will use this vocabulary:

<i>Il pleut.</i>	It's raining.	<i>jouer dans le bac à sable</i>	
<i>Il neige.</i>	It's snowing.		to play in the sandpit
<i>Il y a du soleil.</i>	It's sunny.	<i>jouer avec mes animaux</i>	
<i>Il y a du vent.</i>	It's windy.		to play with my pets
<i>Il fait chaud.</i>	It's hot.	<i>arroser les plantes</i>	to water the plants
<i>Il fait froid.</i>	It's cold.	<i>planter des arbres</i>	to plant trees
<i>une grenouille</i>	a frog	<i>un journal</i>	a newspaper
<i>un crapaud</i>	a toad	<i>un bocal en verre</i>	a glass jar
<i>une libellule</i>	a dragonfly	<i>un carton à céréales</i>	a cereal box
<i>un poisson</i>	a fish	<i>un pot à yaourt</i>	a yoghurt pot
<i>un cygne</i>	a swan	<i>une boîte vide</i>	an empty tin
<i>un étang</i>	a pond	<i>une canette à soda</i>	a drinks can
<i>un têtard</i>	a newt	<i>une bouteille en plastique</i>	
<i>un hérisson</i>	a hedgehog		a plastic bottle
<i>une limace</i>	a slug	<i>la poubelle à recyclage</i>	
<i>un renard</i>	a fox		the recycling bin
<i>une souris</i>	a mouse	<i>un bateau</i>	a boat
<i>une chenille</i>	a caterpillar	<i>un homme</i>	a man
<i>un oiseau</i>	a bird	<i>tout le monde</i>	everyone
<i>une araignée</i>	a spider	<i>seul</i>	alone
<i>une mouche</i>	a fly	<i>mordiller</i>	to nibble
<i>jouer au foot</i>	to play football	<i>chercher</i>	to look for
<i>jouer au badminton</i>	to play badminton	<i>s'échapper</i>	to escape
<i>lire</i>	to read	<i>un sac d'ordures</i>	a bag of rubbish
<i>ramasser des insectes</i>	to collect insects	<i>ramasser</i>	to pick up / to collect

We will ask and answer these questions:

<i>Quel temps fait-il?</i>	What is the weather like?
<i>Qu'est-ce qu'il y a dans l'étang?</i>	What is there in the pond?
<i>Qu'est-ce qu'il y a dans le jardin?</i>	What is there in the garden?
<i>Il y a...</i>	There's...
<i>Qui habite dans l'étang?</i>	Who lives in the pond?
<i>... habite dans l'étang.</i>	... lives in the pond.
<i>... mange qui?</i>	Who does ... eat?
<i>... mange...</i>	... eats...
<i>Qu'est-ce que tu aimes faire dans le jardin?</i>	What do you like to do in the garden?
<i>J'aime...</i>	I like...
<i>Qu'est-ce que tu n'aimes pas faire dans le jardin?</i>	What don't you like to do in the garden?
<i>Je n'aime pas...</i>	I don't like...
<i>Qu'est-ce que tu jettes dans la poubelle à recyclage?</i>	What are you throwing into the recycling bin?
<i>Je jette...</i>	I'm throwing...

