

Core Unit 3

French

We will learn to:

- recognise whether nouns are singular or plural, based on the article 'le'/'la'/'l'/'les';
- say simple words and phrases from memory, with accurate pronunciation, so that others can understand us;
- recognise whether nouns are singular or plural when reading.

We will practise these skills:

- Understand some simple words and phrases.
- Understand simple questions and respond to them, e.g. by picking up an item.
- Respond appropriately to songs and rhymes, e.g. by performing a series of actions.
- Join in with simple songs and rhymes.
- Read familiar words and phrases aloud with accurate pronunciation, so that others can understand.



Edward Sapir (1884-1939)

An American born linguist who developed the idea that language influences thought rather than the reverse. Some people claim that this suggests that people from different cultures may think differently because of differences in their languages.

We will use this vocabulary:

<i>la tête</i>	the head
<i>les épaules (f)</i>	the shoulders
<i>les genoux (m)</i>	the knees
<i>les pieds</i>	(m) the feet
<i>le nez</i>	the nose
<i>les yeux (m)</i>	the eyes
<i>les oreilles (f)</i>	the ears
<i>la bouche</i>	the mouth
<i>le bras</i>	the arm
<i>la jambe</i>	the leg
<i>la tête</i>	the head
<i>le pied</i>	the foot
<i>le ventre</i>	the stomach
<i>le dos</i>	the back
<i>le genou</i>	the knee
<i>l'épaule (f)</i>	the shoulder
<i>la main</i>	the hand
<i>le doigt</i>	the finger
<i>un cadeau</i>	a present
<i>un crocodile</i>	a crocodile
<i>un tee-shirt</i>	a T-shirt
<i>un robot</i>	a robot
<i>un hippopotame</i>	a hippopotamus
<i>un livre</i>	a book
<i>du chocolat</i>	some chocolate

We will ask and answer these questions:

<i>Qu'est-ce que c'est?</i>	What is it?
<i>C'est... / Ce sont...</i>	It's... / They're...
<i>Comment est mon monstre?</i>	What's my monster like?
<i>Il a...</i>	He has...
<i>Il y a combien de chocolats?</i>	How many chocolates are there?
<i>Il y a ... chocolats.</i>	There are ... chocolates.
<i>Qu'est-ce que c'est?</i>	What is it?
<i>C'est...</i>	It's...
<i>C'est quand, ton anniversaire?</i>	When is your birthday?
<i>Mon anniversaire est en...</i>	My birthday is in...

<i>une robe</i>	a dress
<i>laid</i>	ugly
<i>ronfler</i>	to snore
<i>vingt-et-un</i>	twenty-one
<i>vingt-deux</i>	twenty-two
<i>vingt-trois</i>	twenty-three
<i>vingt-quatre</i>	twenty-four
<i>vingt-cinq</i>	twenty-five
<i>vingt-six</i>	twenty-six
<i>vingt-sept</i>	twenty-seven
<i>vingt-huit</i>	twenty-eight
<i>vingt-neuf</i>	twenty-nine
<i>trente</i>	thirty
<i>trente-et-un</i>	thirty-one

<i>janvier</i>	January
<i>février</i>	February
<i>mars</i>	March
<i>avril</i>	April
<i>mai</i>	May
<i>juin</i>	June
<i>juillet</i>	July
<i>août</i>	August
<i>septembre</i>	September
<i>octobre</i>	October
<i>novembre</i>	November
<i>décembre</i>	December