

Knowledge Organiser: Year 2 Attack Defend Shoot Unit 1



Prior Learning:

Can recognise rules and apply them. Can use and apply simple strategies for invasion games. Describe why we take part in exercise and enjoy it.

Unit Focus:

Send a ball using feet and can receive a ball using feet. Refine ways to control bodies and a range of equipment. Recall and link combinations of skills, e.g., dribbling and passing.

Equipment needed: Small balls, large balls, beanbags, cones, hoops, mats, quoits, targets, skittles, goals.

Key Questions:

1. How did you work well as a team?
2. How did you progress forwards up the pitch?
3. How did you attack and how did you defend?

Key Vocabulary/Skills

Inside of foot kicking.

Stopping the ball with the foot.

Controlling the ball.

Bouncing the ball to send.

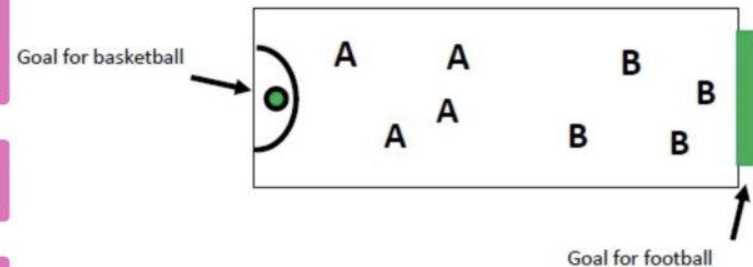
Bouncing the ball to dribble.

Aim, attack, compete, controlling, cooperate, receive, control.

Head: Recognise you sometimes needs to stay in defined areas.

Hand: Can send a ball using feet.

Heart: Show awareness of teammates and opponents in games.



Rules:

- No contact.
- Restart play if the ball goes off the sideline (the team that did not hit the ball out gets a sideline ball and must pass into one of their players).
- Pass to each player before shooting.