



Ancient Greece Y6

We will learn about :

- ❖ Who the Ancient Greeks were and create a timeline of key events
- ❖ How to find out about the past from primary sources
- ❖ Family life in Ancient Greece
- ❖ The impact of the ancient Greeks on the rest of the world
- ❖ The origin of the Olympics and their legacy
- ❖ *The differences and similarities between the lives of the Ancient Greeks and the Mayans*

We will practise these skills:

- ❖ Find out about beliefs, behaviour and characteristics of people, recognising that everyone shares the same views and feelings
- ❖ *Compare beliefs and behaviour with another time studied*
- ❖ Sequence up to 10 events on a time line
- ❖ Link sources and work out how conclusions were arrived at
- ❖ Recognise and use primary and secondary sources
- ❖ Bring knowledge gathered from several sources together in a fluent account

We will use this vocabulary:

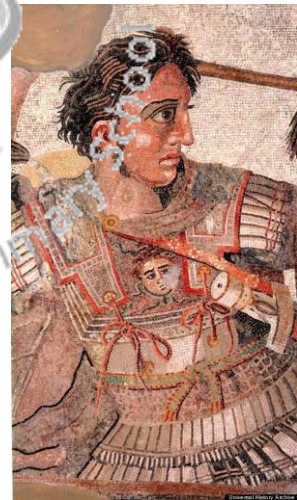
- ❖ Olympics
- ❖ Architect
- ❖ Democracy
- ❖ Parthenon
- ❖ Citizen
- ❖ Acropolis
- ❖ Philosopher
- ❖ Aristocrat
- ❖ Mythology
- ❖ Marathon
- ❖ Macedon
- ❖ Persia

We will learn about these historical figures:



Archimedes

Archimedes of Syracuse was a Greek mathematician, physicist, engineer, inventor, and astronomer



Alexander the Great

Commonly known as Alexander the Great, was a king of the ancient Greek kingdom of Macedon.



Pierre de Coubertin

Was a French educator and historian, founder of the International Olympic Committee, and its second president.