



Religious Education Called

Y4

In this unit, we will learn and understand that through Baptism and Confirmation people are given the gift of the Holy Spirit and are called to respond in their lives. Confirmation is the full outpouring of the Holy Spirit as granted to the apostles on the day of Pentecost and the oil used in the sacramental celebration is called Chrism, consecrated by the bishop during the Chrism Mass on Holy Thursday.

Religious Knowledge:

Prior learning: the meaning of the promises made at Baptism

This Topic: learning outcomes

Know and understand:

- The response to being chosen – **Explore**
- Confirmation: a call to witness – **Reveal**
- Acquire the skills of assimilation, celebration and application of the above – **Respond**

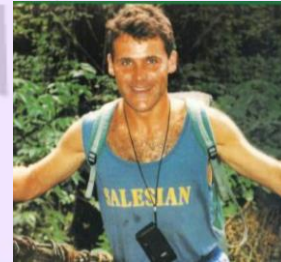
Skills:

Actions	4.4	Describe, with increasing detail and accuracy: those actions of believers which arise as a consequence of their beliefs L3
Key figures in History	4.6	Describe, with increasing detail and accuracy: the life and work of key figures in the history of the People of God L2,L7
Worship	4.10	Describe, with increasing detail and accuracy: religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments L4, L5
Religious and specialist vocabulary	4.15	Use a range of religious vocabulary
Beliefs and Values	4.18	Make inks to show how feelings and beliefs affect their behaviour and that of others
Construct arguments	4.22	Express a point of view L6

Vocabulary

chosen, response, Sacrament of Confirmation, oil of Chrism, mitre, crozier, sponsor, catechist, bishop, Holy Spirit, witness, anointing, called

Inspiring Individuals

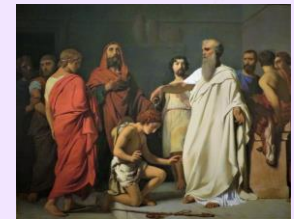


Sean Devereux

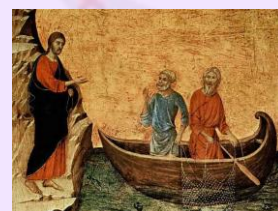
Art



The calling of Samuel
John Opie



Samuel discovers and anoints David
Francois-Leon Benouville



The call of the disciples icon



Confirmation
Turvey Abbey

Scripture

1 Samuel 2: 11, 3: 3-10, 19
1 Samuel 16: 4-13
1 Corinthians 12: 31: 13: 1-8,
Mark 1: 14-20
1 John 1: 5-7

Prayer

Come Holy Spirit