



Religious Education Building Bridges

Y4

In this unit, we will learn and understand that in order for bridges to be built, a person has to acknowledge wrongdoing, so as to be reconciled to others and to God. This can be formally celebrated in the Sacrament of Reconciliation.

Religious Knowledge:

Prior learning: the importance of conscience in making choices

This Topic: learning outcomes

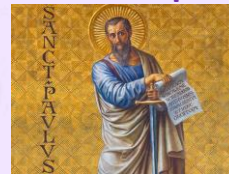
Know and understand:

- Building bridges of friendship – **Explore**
- The importance of admitting wrong and being reconciled with God and one another – **Reveal**
- Acquire the skills of assimilation, celebration and application of the above – **Respond**

Skills:

Actions	4.4	Describe, with increasing detail and accuracy: those actions of believers which arise as a consequence of their beliefs L6
Key figures in History	4.6	Describe, with increasing detail and accuracy: the life and work of key figures in the history of the People of God L7
Worship	4.10	Describe, with increasing detail and accuracy: religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments L4
Making links and connections	4.13	Make links between beliefs and worship, giving reasons for actions and symbols L5
	4.14	Make links between beliefs and life, giving reasons for actions and choices L2, L3
Religious and specialist vocabulary	4.15	Use a range of religious vocabulary
Beliefs and Values	4.18	Make links to show how feelings and beliefs affect their behaviour and that of others

Inspiring Individuals



St Paul



Pope St John Paul II

Art



Jesus as Good Shepherd
Jesus Mafa



Sacrament of Reconciliation
Turvey abbey



Christ is the bridge to heaven
E Wang



The soul is like a cavern
E Wang



Compassion
Mary Southard



Reconciliation

Vocabulary

Bridges, friendship, sin, contrition, Sacrament of Reconciliation, Examination of Conscience, confession, penance, Absolution, absolve

Scripture

Colossians 3: 12-15; Matthew 5: 23-24; Luke 15:3-6,7;
Mark 12: 28-31

Prayer

Act of Sorrow