



Spring 1 English Poems to Perform

Y1

Writing Outcomes:

1. Alliterative List Poem
2. Drama - Playscript

Grammar:

1. To know all age-related objectives concerning word classes.
2. To know the fundamentals of constructing sentences: subjects, verbs and objects.

Composition:

1. Say out loud what they are going to write about
2. Compose a sentence orally before writing it

Speaking and Listening:

1. Take part in role play of a familiar story.
2. Know that different people hold opinions that are different from our own.
3. Suggest words or phrases appropriate to the topic being discussed.

Reading:

1. Apply phonic knowledge and skills as the route to decode words.
2. Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
3. Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
4. Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.

Inspirational Individuals:



Julia Donaldson

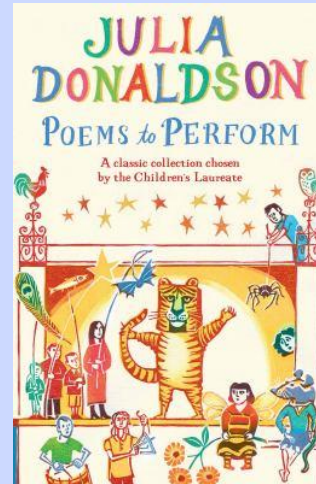


Michael Rosen



St Francis of Assisi

Key Text



Linked Texts:

- The Saffin Book of Fantastic Poems* by Jane Crebbin
- The Dragon with a Big Nose* by Karen Henderson
- Caribbean Playground Song* read by James Berry
- Everybody's Got a Gift* by Grace Nichols

Key Theme:

Expression

Key Vocabulary:

Vocabulary Ninjas

Subject-specific:

collect
vast
move
super
lime
glad
fear
keep
support
stow
warm
injure
gripping
jolly
leap
slay
idle
twin
small
glance
booming
prize
beautiful
cause

alliteration
poetry
verse
line
rhyme
tempo
story
voice
performance
describe
nature
art
expression
adjective

Spelling:

unlock	join
hardest	afraid
unhappy	paid
fresher	oil
unload	point
quicker	joy
higher	stay
unfair	day
undo	play
darkest	enjoy
bedroom	way
carrot	toy
balloon	clay
farmyard	say
sunset	cowboy
pocket	snowflake
starfish	made
playground	safe
thunder	plate
football	rake
train	same
coin	came
rain	awake
wait	take
soil	mistake