



# Religious Education Judaism – Pesach

Y5

Pesach or Passover is a spring festival which last for 7 or 8 days. The name Passover comes from the story of the angel of death passing over the houses of the Israelites, Pesach comes from the paschal lamb which was once sacrifice when there was still a Temple in Jerusalem. It is a time when Jewish people thank God for their freedom and remember those who are enslaved today. Hospitality is important at Pesach.

## Skills:

|                                                 |                        |      |                                                                                                                                               |
|-------------------------------------------------|------------------------|------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Knowledge and understanding<br>(learning about) | Stories                | 5.1  | Describe more complex scripture passages in a way that shows understanding of the scripture sources used                                      |
|                                                 | Beliefs                | 5.2  | Show a knowledge and understanding of a range of religious beliefs                                                                            |
|                                                 | Actions                | 5.5  | Show a knowledge and understanding of those actions of believers which arise as a consequence of their beliefs                                |
|                                                 | Key figures in history | 5.6  | Show a knowledge and understanding of the life and work of key figures in the history of the people of God                                    |
|                                                 | Worship                | 5.9  | Show a knowledge and understanding of religious symbols and steps involved in age appropriate religious actions and worship                   |
|                                                 | Vocabulary             | 5.11 | Use religious vocabulary widely, accurately and appropriately                                                                                 |
| Engagement and Response<br>(learning from)      | Thoughts               | 5.12 | Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose |
|                                                 | Feelings               | 5.14 | Show an understanding of how their own and others' decisions are informed by beliefs and values                                               |
|                                                 | Reflection             | 5.15 | Demonstrate an appreciation of the elements needed for reflection and contemplation or prayer (places, times, foci and stimuli)               |
| Spiritual Reflection<br>(opportunities)         | Points of view         | 5.16 | Listen and respond to a variety of points of view, supporting their views with reasons and justification                                      |
|                                                 | Religious Sources      | 5.17 | Make links to Scripture to support a point of view                                                                                            |
|                                                 | Making judgements      | 5.19 | Express a reasoned preference and begin to arrive at informed judgements                                                                      |

## Important People



Moses

## Objects and Images



Seder



Seder plate



Mezuzah

## Vocabulary

remembering, Passover, seder, Pesach, kosher, Matzah, bitter herbs, Charoset, lamb, Shema, mezuzah