



Religious Education Sources

Y6

In this unit, we will learn and understand that the Bible is the story, spread over more than two thousand years, of God's love and how God's people responded to that love. There are all sorts of people – good, bad and indifferent – just as in the world today. God showed his love for them by wonderful deeds and each responded in a special way. There are all kinds of writings and the authors all wanted to tell us one thing: the truth about God. All of them were inspired by the Holy Spirit when they were writing. This is why the church family believes that the Holy Spirit is also the author of the Bible.

Religious Knowledge:

Prior learning: dioceses continue the work and mission of Jesus, including ecumenism

This Topic: learning outcomes

Know and understand:

- A wide variety of books and the purpose for which they were written – **Explore**
- The Bible as the story of God's love, told by the People of God – **Reveal**
- Acquire the skills of assimilation, celebration and application of the above – **Respond**

Skills:

Knowledge and understanding (learning about)	Stories	6.1	Explain meaning and purpose of complex scripture passages in a way that shows understanding of the scripture source used
	Beliefs	6.3	Show an understanding of, by making links between: <ul style="list-style-type: none"> • Beliefs and sources • Beliefs and worship • Beliefs and life
		6.4	Demonstrate a knowledge and understanding of doctrine, belief and theological concepts, both locally and universally
	Actions	6.5	Recognise and demonstrate some understanding that some beliefs, practice and interpretations of sources have developed over time
	Church	6.8	Demonstrate a knowledge and understanding of the nature, structure and authority of communities of beliefs, both locally and universally
	Worship	6.9	Demonstrate a knowledge and understanding of the structure and meaning of different forms of worship by believers
		6.10	Demonstrate a knowledge and understanding of common and divergent views and practices within and between religions
	Vocabulary	6.11	Use religious vocabulary widely, accurately and appropriately
Engagement and Response (learning from)	Thoughts	6.12	Compare their own and others' responses to questions of meaning and purpose, leading to reasonable explanations of their own and others' views, in the light of religious teaching
		6.13	Compare their own and others' responses to questions of belief and values, leading to reasonable explanations of their own and others' views, in the light of religious teaching
	Feelings	6.14	Identify their own dispositions, personality, history and context and show an emerging awareness of the ways in which these affect their responses to questions of meaning and value
	Reflection	6.15	Explore how different situations are conducive to reflection and contemplation or prayer
Spiritual Reflection (opportunities)	Points of view	6.16	Express a different point of view
	Religious Sources	6.17	Use sources to support and favour some points of view
	Making judgements	6.19	Arrive at informed judgements

Inspiring Individuals



The Apostles

Art



Holy Spirit
Valeria Diaz



Scroll
Judica Art



The Gospel
Darnell Clark



Pentecost
Turvey Abbey

Scripture

Romans 15: 4-6

Bible

Bible references, genre, context

Vocabulary

scripture, Bible, genre, Old Testament, New Testament, Pentateuch, history, wisdom, Gospel, patriarchs, author, Holy Spirit