



Mystery of the Mayans

We will learn about:

- ❖ Who the Mayans were
- ❖ The lives of different people in Mayan times (noblemen, craftsmen, slaves, shaman)
- ❖ The religious beliefs of Mayans
- ❖ The main ancient Mayan sites – Chichen Itza, Tulum and Coba.
- ❖ The Mayan legacy.
- ❖ The theories of how/why the Mayan civilization came to an end.

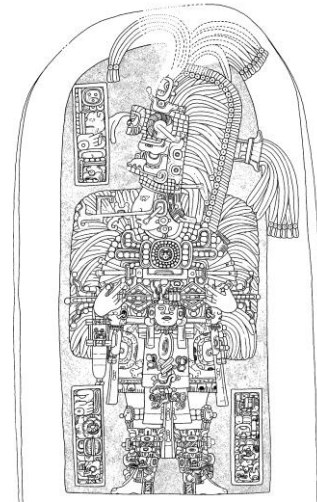
We will practise these skills:

- ❖ Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings
- ❖ Explain a past event in terms of cause and effect using evidence to support and illustrate their explanation
- ❖ Know and sequence key events of time studied and place current study on a timeline in relation to other studies
- ❖ Explain how different evidence will lead to different conclusions
- ❖ Devise historically valid questions
- ❖ Select and organise relevant historical information to construct informed responses.

We will use this vocabulary:

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|----------------|----------------|
| ❖ Civilization | ❖ Peasant |
| ❖ Maya | ❖ Bloodletting |
| ❖ Nobleman | ❖ Codex |
| ❖ Shaman | ❖ Maize |
| ❖ Sacrifice | ❖ Dynasty |
| ❖ Scribe | ❖ Terraced |

We will learn about these historical figures:



Jasaw Chan K'awiil

Also known as Ruler A and Sky Rain. Was an ajaw of the Maya city of Tikal from 682 to his death in 734.



King Pakal

Was the most outstanding Mayan ruler of the ancient city of Palenque. He lived from 603 to 683.

