



Religious Education Loving

Y6

In this unit we will learn and understand that everyone begins life in a family or community of some kind and it is in the love of a family that Christians first experience the reality of Church. We will learn about loving unconditionally.

Religious Knowledge:

Prior learning: ourselves as made in the image and likeness of God.

This Topic: learning outcomes

Know and understand:

- The love and care of people – **Explore**
- God’s love is unconditional and never ending – **Reveal**
- Acquire the skills of assimilation, celebration and application of the above – **Respond**

Skills:

Knowledge and understanding (learning about)	Stories	6.1	Explain meaning and purpose of complex scripture passages in a way that shows understanding of the scripture source used
	Beliefs	6.3	Show an understanding of, by making links between: <ul style="list-style-type: none"> • Beliefs and sources • Beliefs and worship Beliefs and life
		6.4	Demonstrate a knowledge and understanding of doctrine, belief and theological concepts, both locally and universally
	Actions	6.5	Recognise and demonstrate some understanding that some beliefs, practice and interpretations of sources have developed over time
	Church	6.8	Demonstrate a knowledge and understanding of the nature, structure and authority of communities of beliefs, both locally and universally
	Worship	6.9	Demonstrate a knowledge and understanding of the structure and meaning of different forms of worship by believers
		6.10	Demonstrate a knowledge and understanding of common and divergent views and practices within and between religions
Vocabulary	6.11	Use religious vocabulary widely, accurately and appropriately	
Engagement and Response (learning from)	Thoughts	6.12	Compare their own and others’ responses to questions of meaning and purpose, leading to reasonable explanations of their own and others’ views, in the light of religious teaching
		6.13	Compare their own and others’ responses to questions of belief and values, leading to reasonable explanations of their own and others’ views, in the light of religious teaching
	Feelings	6.14	Identify their own dispositions, personality, history and context and show an emerging awareness of the ways in which these affect their responses to questions of meaning and value
Reflection	6.15	Explore how different situations are conducive to reflection and contemplation or prayer	
Spiritual Reflection (opportunit)	Points of view	6.16	Express a different point of view
	Religious Sources	6.17	Use sources to support and favour some points of view
	Making judgements	6.19	Arrive at informed judgements

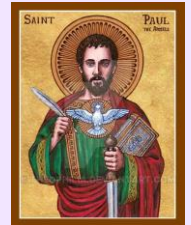
Inspiring Individuals



Our parents and relatives



Isaiah

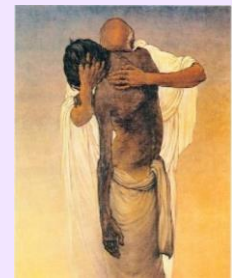


St Paul

Art



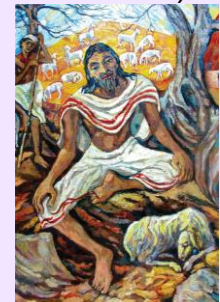
The Prodigal Son
Rembrandt



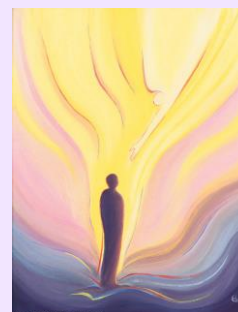
The Forgiving Father
Frank Wesley



Sermon on the Mount



The Good Shepherd
Asian Art



Elizabeth Wang



God so Loved the World
Kathleen Fannin

Scripture

Isaiah 40: 1-5,9-11,28-31
Psalms 23 and 136
Luke 15: 11-32
Matthew 5: 1-12, 44-48

John 15: 9-14
Ephesians 4:26, 31-32
Titus 3: 4-8

Vocabulary

unconditional, forgiveness, mercy, prodigal, parable, reconciliation, mercy, gentile, beatitudes, blessings, happiness