

## Visual Literacy

We will use a video taken from the “Enter the Room” app to provide context to the story.

### During this we will:

Use Crimson Clue Hunter to help us make inferences about what kind of character lives in the room and what events may be unfolding in their life.

Use Captain Comparison to observe differences in how the room changes over time and suggest reasons why.



# Home

## Novel Study

We will read *The Breadwinner* by Deborah Ellis.

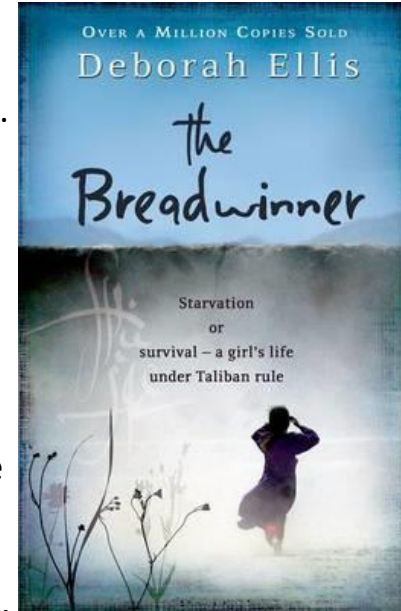
### During this we will:

Use Phantom Predictor’s skills to identify clues and make predictions based on what we know about a character.

Use Crimson Clue Hunter’s skills to make inferences from pictures.

Use Captain Comparison’s skills to contrast the setting before and after key events.

Write descriptively about a setting and write a first person narrative in role as the protagonist.



## Comprehension

We will read about recent events in Afghanistan and how the Taliban takeover has created a refugee crisis for millions of Afghans.



### During this we will:

Use Dark Decoder’s skills to work out the meaning of new vocabulary.

Use Rocket Retriever’s skills to find key information in the text.

Use Summarising and Sequencing Shadow’s skills to summarise key information from the text.

## Grammar: Non Negotiables, Sentence Structure and Word Classes

We will focus on establishing good writing habits in structuring sentences accurately, punctuating them correctly, the names and functions of all the word classes and how to edit our work to a Year 6 standard.

## Non-Fiction: Discussion

We will find out about the lives of refugees and structure a discussion text which considers the different ways in which they are treated.

### During this we will:

Use Summarising Shadow’s skills to identify and summarise key factors and arguments.