



Tomb Raiders

We will learn about:

- ❖ Key events from when the Ancient Egyptians lived.
- ❖ Why and how the pyramids were built.
- ❖ Ancient Egyptian burials.
- ❖ Howard Carter and the discovery of Tutankhamun's tomb

We will practise these skills:

- ❖ Identify reasons for and results of people's actions
- ❖ Understand why people may have wanted to do something
- ❖ Sequence several events or artefacts
- ❖ Use dates and terms related to the study unit and passing of time
- ❖ Distinguish between different sources – e.g. compare different versions of the same story
- ❖ Select and record information relevant to the study

We will use this vocabulary

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|-----------------|-----------------|
| ❖ Ancient | ❖ Canopic Jar |
| ❖ Civilization | ❖ Sphinx |
| ❖ Artefact | ❖ Pyramid |
| ❖ Archaeology | ❖ Papyrus |
| ❖ Tomb | ❖ Hieroglyphics |
| ❖ Death Mask | ❖ Pharaoh |
| ❖ Sarcophagus | ❖ BC |
| ❖ Mummy | ❖ AD |
| ❖ Mummification | |

We will learn about these historical figures:



Howard Carter

Was an English archaeologist and Egyptologist. He became world-famous after discovering the intact tomb of the 18th Dynasty Pharaoh, Tutankhamun



Lord Carnarvon

Was an English peer and aristocrat best known as the financial backer of the search for and excavation of Tutankhamun's tomb



Tutankhamun

Commonly referred to as King Tut, was an ancient Egyptian pharaoh