



3.05.2022

# Sunflowers Newsletter

Last week the children were super story tellers and remembered lots of details about the story 'Jack and the Beanstalk' using story maps that they made. Pictures of these story maps are on the school website for you to enjoy!

The children also enjoyed planting our own seeds for vegetables and some beans, though we are still waiting for our magic beanstalks to grow!

If you do any planting or gardening with your child at home please try to take some photos and add them to Tapestry along with any Spring nature walks you might go on.

## Maths– To 20 and beyond

This week we are exploring shapes and how combined shapes can make other shapes and even pictures. Point out shapes to your child at home and out and about and see if they can name them. You could also make repeating patterns together using household objects (fork, spoon, fork, spoon..) colours, lego or blocks. If you make a pattern see if your child can copy or continue it. Try to make a pattern with a repetition every 3 objects (fork, spoon, knife, fork, spoon, knife).


## Reading support

Now that the children are becoming more confident readers here are a few things that you can do to encourage them to be more independent:

- Remind your child to point at the words they are reading themselves
- If they are still sounding out every word tell them to 'fred in your head'. Then they should sound the word out and tell you the word when they have read it. If they get the word wrong ask them to 'fred it' out loud so you can help them with any sounds that they haven't got.
- Encourage them to use clues in the pictures or the rest of the sentence to read new words before telling them the word.

## Writing support

We are continuing to consolidate set 2 sounds in phonics and supporting the children to apply their sounds in their writing. Here are a few things that you can do to support them:

- Using the videos on Google classroom, practise forming letters correctly- particularly ones your child may still find tricky.
  - Remind your child to hold their pencil correctly, using a 'tripod grip'
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- The diagram shows two hands holding a pencil. The left hand is labeled 'LEFT' and the right hand is labeled 'RIGHT'. Both hands are shown in a red, glove-like shape. The pencil is held between the thumb and index finger of the right hand, with the middle finger supporting it from underneath. The left hand is shown in a similar position, but the pencil is not held between the fingers.
- Encourage your child to write- cards/lists/letters/captions for pictures/recipes/stories etc.
  - When writing, remind your child to 'fred talk' the words.
  - If you are 'fred talking'/sounding out for your child, please use each phoneme and not each letter eg. happy is sounded out h-a-p-ee not h-a-p-p-y. This means words might not be spelled 'correctly' but will be phonetically accurate eg. 'happy' may be written as 'hapee'. As children learn more phonemes and words, they will begin to spell accurately. At this stage, getting them writing and applying their sounds is most important.

## Relationship Education: Created and loved by God

This week in the final session of unit 2 of the 'Live Life to the Full' programme called 'Me, My body and Health', the children will begin to learn about how they need to look after their bodies and how to be healthy. They will learn a little about diet, exercise, sleep and personal hygiene

**Thank you for your continued support.**