



Religious Education Myself

YR

In this unit, we will learn who we are to appreciate our value and uniqueness, the wonder and mystery of life. God creates each of us in love, in his own image and likeness. Living in thanksgiving, acknowledges God who knows and loves each person – “me”.

Religious Knowledge:

Prior learning: children will have experience of being part of a family

This Topic: learning outcomes

Know and understand:

- The importance of my name – **Explore**
- God knows and loves me and each one by name – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

Inspiring Individuals

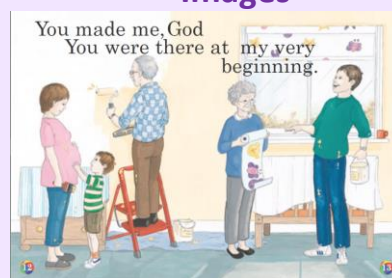


Me!

Skills:

Knowledge and Understanding (learning about)	Stories	R.1.1	Listen to and talk about religious stories and respond to what they hear with relevant comments
		R.1.2	Use a variety of materials, tools and techniques to express religious stories.
		R.1.3	Represent their own ideas, thoughts and feelings about religious stories develop their own narratives and explanations of religious stories by connecting ideas and events to the scripture source used.
		R.1.4	Read and understand simple sentences from scripture or their own religious stories.
	Beliefs	R.2	Listen, talk about and role play similarities and differences between themselves and others and families,
		R.3	Listen, talk about and role play similarities and differences between Church traditions.
	Actions	R.5	Listen, talk about and role play how people behave in the local, national and universal Church community
	Key figures in history	R.6	Listen, talk about key figures in the history of the People of God.
	Church	R.8	Listen, talk about and role play similarities and differences between Church communities and Church traditions.
Engagement and Response (learning from)	Worship		Listen, talk about religious signs and symbols used in worship, including the celebration of the sacraments.
	Vocabulary	R.9	Use religious words and phrases
	Thoughts	R.12.1	Say what they wonder about.
		R.12.2	Ask wondering questions about the areas of study and recognise that some of them are difficult to answer.
	Feelings	R.14.1	Talk about their own feelings, experiences and things that matter to them.
Spiritual Reflection (opportunities)		R.14.2	Ask and respond to questions about their own and others' feelings, experiences and things that matter to them.
	Reflection		
	Points of view	R.16	Listening to a different point of view
	Religious Sources	R.17	To be able to talk about the hymns they sing and the prayers they say.
	Making Judgements		

Images



Scripture

Isaiah 43: 1-2 *God's Story 1*

Psalms 131 *God's Story 1*

Vocabulary

myself, name, Christian, first name, family name, class name, precious, parent, God, love, loving parent, prayer

Prayer

"I am Special" Bernadette Farrell
End of day prayer