



# Religious Education Welcome

YR

In this unit, we will learn that at Baptism, the church invites and welcomes the person into the church family. The Sacrament of Baptism is the basis of all Christian life.

## Religious Knowledge:

**Prior learning:** children will have experience of belonging to a family and to a nursery/class group

**This Topic: learning outcomes**

Know and understand:

- What it is to welcome and be welcomed – **Explore**
- Baptism: a welcome to God's family – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

## Inspiring Individuals



Fr Pat

## Skills:

Knowledge and Understanding (learning about)	Stories	R.1.1	Listen to and talk about religious stories and respond to what they hear with relevant comments
		R.1.2	Use a variety of materials, tools and techniques to express religious stories.
		R.1.3	Represent their own ideas, thoughts and feelings about religious stories develop their own narratives and explanations of religious stories by connecting ideas and events to the scripture source used.
		R.1.4	Read and understand simple sentences from scripture or their own religious stories.
	Beliefs	R.2	Listen, talk about and role play similarities and differences between themselves and others and families,
		R.3	Listen, talk about and role play similarities and differences between Church traditions.
	Actions	R.5	Listen, talk about and role play how people behave in the local, national and universal Church community
	Key figures in history	R.6	Listen, talk about key figures in the history of the People of God.
	Church	R.8	Listen, talk about and role play similarities and differences between Church communities and Church traditions.
	Worship		Listen, talk about religious signs and symbols used in worship, including the celebration of the sacraments.
Vocabulary	R.9	Use religious words and phrases	
Engagement and Response (learning from)	Thoughts	R.12.1	Say what they wonder about.
		R.12.2	Ask wondering questions about the areas of study and recognise that some of them are difficult to answer.
	Feelings	R.14.1	Talk about their own feelings, experiences and things that matter to them.
		R.14.2	Ask and respond to questions about their own and others' feelings, experiences and things that matter to them.
	Reflection		
Spiritual Reflection (opportunities)	Points of view	R.16	Listening to a different point of view
	Religious Sources	R.17	To be able to talk about the hymns they sing and the prayers they say.
	Making Judgements		

## Images



Baptism – Elizabeth Wang



Baptismal Candle

## Scripture

Colossians 3:12

## Vocabulary

welcome, welcomed, belong, school, class, Baptism, baptise, water, candle, In the name of ... family, priest, white garment, godparents, font

## Prayer

“Come and join the circle” Bernadette Farrell  
‘Thank you for baptism’ prayer