



10.01.2022

Sunflowers' Newsletter

The children have settled back in very well to our routines. Thank you for making sure that all items of clothing are labelled. We are doing our best to help the children take their own items home.

Reading

This week the children will get books that have words in them.

This may be a sound blending book, for children who need more practice sounding out and blending, or a book with words together in sentences.

Whichever book your child has, before starting please read the inside cover of the book to yourself which explains how you can best support your child with their reading.

encourage your child to be as independent as possible by following these tips:

- get them to use a finger to point to each word
- remind them to 'fred talk' each word (that means sound it out)
- if they get stuck, sound the word out for them eg. b-i-g (using letter sounds not letter names) and ask them to copy you. If they still can't say it then sound it out b-i-g and say the word 'big' getting them to copy you afterwards
- red words cannot be sounded out (you can't fred a red!) so to begin with you will have to read these words for them

When children begin reading at home it can be very frustrating for all involved! Remember, you have the same book for a week so take it slowly and if anyone starts to lose patience put the book away and read to your child from their library book instead.

If you think your child isn't 'getting it' yet please don't worry they will get there.

This video may help to support your child with sound blending

<https://www.youtube.com/watch?v=MNyFikwNQIg>

Maths— Alive in 5

This week we are focusing on different ways of making 4 and 5. you can support at home by counting out 4 or 5 objects and arranging them in different ways but showing that the total is still the same.

eg. count out 5 pieces of pasta, group them in to 1 and 1 and 1 and 2, look there are still 5. now group them in to 2 and 3- look still 5.etc.

Phonics

This week the children have been split in to 2 groups. One group will be consolidating the set 1 sounds while the other group are beginning to learn the set 2 sounds. All children will learn the set 2 sounds eventually, but not until we are confident that their set 1 sounds are secure and they are blending the sounds together to begin to read words.

This video tells you how to say all the set 1 and set 2 sounds.

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>

Thank you for your continued support.