



Roman Rule

We will learn about:

- ❖ The early Roman Empire leading to Julius Caesar and his attempted invasion in 55-54BC
- ❖ The Roman Empire by AD43 and the power of its army, including organisation and the role of a Roman Soldier.
- ❖ Successful invasion by Claudius and conquest, including reasons for invasion, areas conquered and Hadrian's Wall
- ❖ British resistance, for example Boudicca
- ❖ Roman lifestyle and the 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity
- ❖ The impact of the Romans in the local area and Britain as a whole, for example architecture, roads, viaducts, politics, place names.
- ❖ The reason for the Roman withdrawal from Britain and end of the Roman Empire.

We will practise these skills:

- ❖ Use evidence to reconstruct life in time studied
- ❖ Look for links and effects in time studied
- ❖ Know and sequence key events of time studied
- ❖ Use terms related to the period and begin to date events and understand more complex terms eg BC/AD
- ❖ Identify and give reasons for different ways in which the past is represented
- ❖ Use evidence to build up a picture of a past event
- ❖ Ask a variety of questions
- ❖ Choose relevant material to present a picture of one aspect of life in time past

We will use this vocabulary:

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| ❖ Britain | ❖ Architecture |
| ❖ Empire | ❖ Viaducts |
| ❖ Occupation | ❖ Aqueducts |
| ❖ Chariot | ❖ Mosaic |
| ❖ Invasion | ❖ Amphitheatre |
| ❖ Conquer | ❖ Pantheon |

We will learn about these historical figures:



Julius Caesar

Was a Roman general and statesman who played a critical role in the events that led to the demise of the Roman Republic and the rise of the Roman Empire.



Claudius

Full name Tiberius Claudius Caesar Augustus Germanicus; was the fourth Roman emperor, ruling from AD 41 to 54.



Boudicca

Boudicca was queen of the Iceni people of Eastern England and led a major uprising against occupying Roman forces.