



Computing

Digital Literacy

Y2

In this unit, we will explore how we use the internet to communicate, what happens when something is posted 'online' and who owns the content that we can find online.

Knowledge

- I know how I can use the internet to communicate with others positively.
- I know that online information lasts for a long time.
- I know how to use the internet to find information I need.
- I know that I am the owner of my own online work.

Skills

DL2.5 I can recognise some ways in which the internet can be used to communicate and can do this with adult support.

DL2.6 I can give examples of how I might use technology to communicate with others I don't know well and can do this with adult support.

DL2.7 I can explain why it is important to be considerate and kind to people online.

DL2.11 I can recognise that information can stay online and could be copied. I can explain how information put online about me can last for a long time.

DL2.12 I can describe what information I should not put online without asking a trusted adult first. I know who to talk to if I think someone has made a mistake about putting something online.

DL2.17 I can use the internet to find things out. I can use keywords in search engines. I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons, links, tabs and sections).

DL2.18 I can explain what voice-activated searching is and how it might be used (e.g. Alexa, Google Now, Siri).

DL2.19 I can describe and demonstrate how to get help from a trusted adult or helpline if I find content that makes me feel sad, uncomfortable, worried or frightened.

DL2.20 I can explain the difference between things that are imaginary, "made up" or "make believe" and things that are true or real. I can explain why some information I find online may not be true.

DL2.33 I can explain why work I create using technology belongs to me and why others' work belongs to them.

DL2.34 I can save my work so that others know it belongs to me (e.g. file name, name on content).

Inspiring Individuals

Esther Rantzen

Esther Rantzen is an English journalist and television presenter who works with various charitable causes, and founded the charities ChildLine, promoting child protection, which she set up in 1986.



Vocabulary

Communicate, online, technology, considerate, copy, information, keyword, search engine, webpage, home, forward, back, links, tabs, sections, voice-activated, Alexa, Google Now, Siri, helpline, truth, save, owner.