



Spring 2 English 365 Penguins

Y1

Writing Outcomes:

1. Mystery story
2. Instructions

Grammar:

1. Use full stops, exclamation marks and question marks at the end of sentences.

Composition:

1. Ensure stories have a setting, plot and a sequence of events.
2. Use subject specific vocabulary to explain and describe.

Speaking and Listening:

1. Sift information and focus on the important points.
2. Take turns to talk, listening carefully to the contributions of others.
3. Demonstrate good phonic knowledge by clearly pronouncing the sounds within words.

Reading:

1. Apply phonic knowledge and skills as the route to decode words.
2. Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
3. Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
4. Read common exception words, noting unusual correspondences between

Inspirational Individuals:



Jean-Luc Fromental

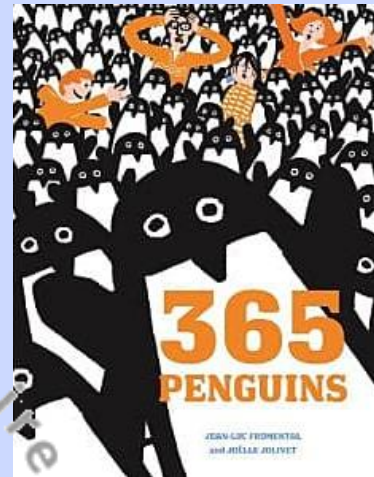


Joelle Jolivet



St. Kateri Tekakwitha

Key Text



Linked Texts:

Here We Are by Oliver Jeffers
The Lorax by Dr. Seuss
The Lonely Polar Bear by Khoa Le

Key Themes:

Problem solving
Mathematical reasoning
Climate change

Key Vocabulary:

Vocabulary Ninja:

funny
unused
enjoyable
elderly
carrot
strawberry
interact
charming
plum
place
swiftly
calming

Subject-specific:

penguin
mystery
ice caps
global warming
habitat
weird
anonymous
organise
challenge
hundred
dozen
climate
complication
problem
solution
south pole
endangered
survival
year

Spelling:

head	sister
meant	never
wealth	ever
threat	river
dead	after
bread	girl
instead	bird
sweat	shirt
spread	third
deaf	hurt
her	burst
herb	first
person	turn
stern	church
verb	Thursday
term	food
germ	moon
perch	soon
mermaid	afternoon
fern	pool
brother	zoo
better	tool
summer	spoon
under	boom
winter	boots