



Autumn 1

English

Leaf

Y6

Writing Outcomes:

1. Practising narrative techniques such as following a structure (opening, build-up, climax, resolution and ending), and writing character and setting descriptions.
2. Consolidating paragraphing, topic sentences and appropriate formality in non-fiction writing.

Grammar:

1. To know and identify the full range of word classes.
2. To know the fundamentals of constructing sentences: subjects, verbs, objects, main and subordinate clauses.

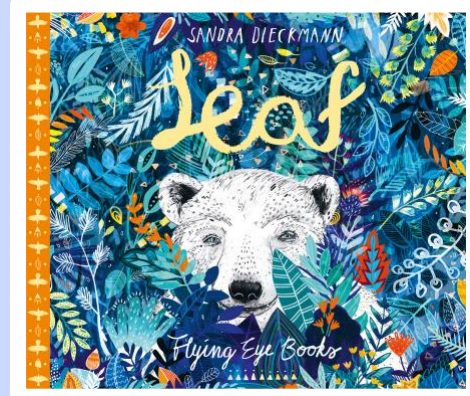
Composition:

1. Write legibly and fluently, choosing whether to join certain letters.
2. Develop a rich vocabulary in spoken and written language.

Speaking and Listening:

1. Use adventurous and sophisticated vocabulary.
2. Explain the meaning of words, offering alternatives.
3. Vary the length and structure of sentences.
4. Present an idea, topic or explanation to a group of peers.
5. Select appropriate language in a range of situations (formal or informal).

Key Text



Linked Texts:

- What We'll Build* by Oliver Jeffers
- Belonging* by Jeannie Baker
- The Bear in the Stars* by Alexis Snell
- The Last Wild* by Piers Torday
- The Breadwinner* by Deborah Ellis

Key Theme:

Immigration,
Equality &
Community

Key Vocabulary:

Vocabulary Ninja:

breath-taking
exasperated
phenomenal
loathsome
bewitching
gargantuan
ebony
azure
wearisome
gallant
obliterate
gingerbread
sub-zero
advance
whimper
treacherous
sunless
annihilate
back-breaking
straightforward
unforgettable
nosedive
legendary
breakneck

Subject-specific:

Immigration
Immigrant
Migration
Migrate
Emigrate
Refugee
Asylum seeker
Citizenship
Humanitarian
Natural disaster
Displaced
Flee
Visa
Residence
War
Climate migration
carbon dioxide
carbon footprint
climate change
conservation
contaminated
developing
domestic
endangered

Spelling:

We will be reviewing the following spelling patterns as well as the subsequent Y5/6 statutory spelling words:

- /i/ spelt y
- /u/ spelt ou
- Prefixes: un-, dis-, mis-
- Prefixes: in-, il-, im-, ir-
- Prefixes: re-, anti-, auto-
- Prefixes: sub-, inter-, super-
- Suffixes: -sure, -ture

Statutory Y5/6

spelling words:
muscle
prejudice
available
determined
rhyme
identity
accommodate
suggest
competition
existence
accompany
average

develop
explanation
immediately
necessary
privilege
rhythm
symbol
according
awkward
conscious
dictionary
familiar
individual
neighbour
profession
sacrifice
system
achieve
bargain
controversy
disastrous
foreign
interfere
nuisance
programme
secretary
temperature
aggressive
bruise
convenience
embarrass

energy-efficient

conscience

Reading:

1. Retrieve, record and present key information from fiction and non-fiction texts.
2. Make developed inferences of characters' thoughts and motives and atmosphere; explain and justify using evidence and textual references.

Inspirational Individuals:



Sandra Dieckmann



Malala Yousafzai



Raheem Sterling