



# Physical Education

# Attack Defend Shoot

## Invasion Games

## Y2

### Unit Focus:

Send a ball using feet and can receive a ball using feet. Refine ways to control bodies and a range of equipment. Recall and link combinations of skills, e.g., dribbling and passing.

### Prior Learning:

- Can recognise rules and apply them.
- Can use and apply simple strategies for invasion games.
- Describe why we take part in exercise and enjoy it.

### Rules:

- No contact.
- Restart play if the ball goes off the sideline (the team that did not hit the ball out gets a sideline ball and must pass into one of their players).
- Pass to each player before shooting.



Recognise you sometimes needs to stay in defined areas.



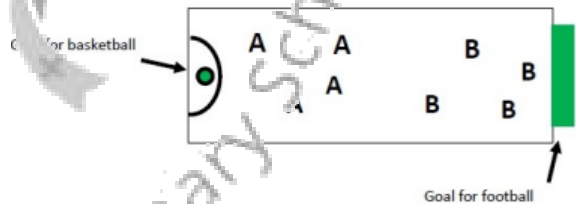
Can send a ball using feet.



Show awareness of teammates and opponents in games.

### Key Vocabulary/Skills:

Inside of foot kicking.	
Stopping the ball with the foot.	Attack, compete, controlling, cooperate, receive, control.
Controlling the ball.	
Bouncing the ball to send.	
Bouncing the ball to dribble.	



### Inspiring Individuals



Adedoyin Olayiwola "Ade"  
Adeyitan MBE  
(1973 – present)



Lionel Messi  
(1987 – present)

### Equipment

Small balls, large balls, beanbags, cones, hoops, mats, quoits, targets, skittles, goals.

### Key Questions

1. How did you work well as a team?
2. How did you progress forwards up the pitch?
3. How did you attack and how did you defend?