



Autumn 2 English Rapunzel

Y2

Writing Outcomes:

1. How-to-Guide - 'How to Defeat a Witch'
2. Writing a horror story.

Grammar:

1. Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
2. Statements, questions, exclamations, commands

Composition:

1. Introduce the formation of cursive letters and how to join them.
2. Write words and phrases in a cursive style.

Speaking and Listening:

1. Seek clarification when a message/ teaching point is unclear.
2. Use subject specific vocabulary to explain and describe.
3. Take part in role play of a familiar story.
4. Know that different language is appropriate in different situations

Reading:

1. The pupil can read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.
2. The pupil can read many common exception words.*
3. In a book closely matched to the GPCs as above, the pupil can sound out many unfamiliar words accurately

Inspirational Individuals:



Bethan Woolvin

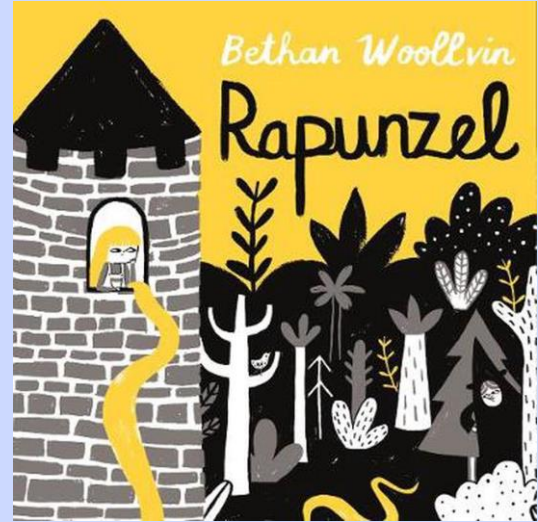


Rapunzel



Wonder Woman

Key Text



Linked to us:

'Rotten Rapunzel' by Michael Thal

'How to wash a woolly mammoth' by Michelle Robinson

'How to babysit a grumpy' by Jean Rook

Key Theme:

Witches and

Key Vocabulary:

Vocabulary Ninja:

locate
hover
alarmed
amusing
buy
sizeable
travel
excellent
emerald
delighted
dislike
own
aid
conceal
scorching
damage
compelling
cheerful
spring
destroy
work-shy
alike
teeny
stare

Subject-specific:

fruit
vegetable
soft
juicy
crunchy
sweet
sticky
smooth
sharp
sour
hard
flesh
skin
seed
pip
core
slicing
peeling
cutting
healthy
diet
ingredient
planning
evaluating

Spelling:

knock	bubble
know	cable
knee	uncle
knit	ankle
knew	eagle
knight	camel
gnome	tunnel
kneel	squirrel
gnat	travel
gnaw	towel
write	tinsel
written	hazel
wrong	vowel
wrap	angel
wren	jewel
wrecked	pedal
wrapped	capital
wriggle	hospital
wrestle	animal
wrote	equal
table	final
apple	petal
bottle	local
little	magical
middle	medal