



Spring 2 English

The Pebble in my Pocket

Y3

Writing Outcomes:

1. To create a diary entry based on Mary Anning's discoveries

Grammar:

1. Identify and use auxiliary verbs.
2. To use and identify conjunctions purposefully to show time and cause (when, before, so, because)
3. Form nouns using a range of Prefixes (e.g. super, anti, auto)

Composition:

4. Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
5. Assess the effectiveness of their own and others' writing and suggest improvements

Speaking and Listening:

1. Bring stories to life with expression and intonation.
2. Explain a project or concept to a group of peers.
3. Use vocabulary that is appropriate to the topic being discussed or the audience that is listening.

Reading:

1. Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words
2. Read further exception words, noting the unusual correspondence between spelling and sound, and where these occur in the word.

Inspirational Individuals



Mary Anning

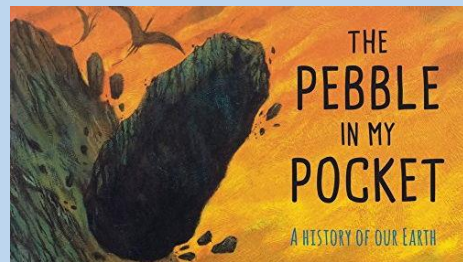


Jeff Kinney



Lisa Thompson

Key Text



Key Themes:
History
Journey

Linked Texts:

[The Watchmaker of Filigree Street- Natasha Pulley](#)

[The shortest Day- Susan Cooper](#)

[Sam and Dave Dig a Hole- Jon Klassen](#)

Key Vocabulary:

Spelling

Vocabulary Ninja

Subject-specific

stumbled canily
 buzzing scurry
 thoughtful down
 mature stammered
 fire nervous
 rose spine-
 frolic chilling
 delightful call
 jam rest
 lay mini
 speedily end
 restful powerful
 genuinely promptly

Unexplained
 Thriller
 Puzzling
 Enigma
 Secret
 Terror
 Suspense
 Saga
 Mystery
 Perplexed
 Drama
 Unknown
 Unsolved
 Intrigue
 Curious
 Journey
 Maybe

Battle
 Article
 Arrival
 Burial
 Build
 Describe
 Struggle
 Comical
 Emotional
 Imagine
 Library
 Ordinary
 Suppose
 Example
 Adjustable
 Personal
 National
 Magical