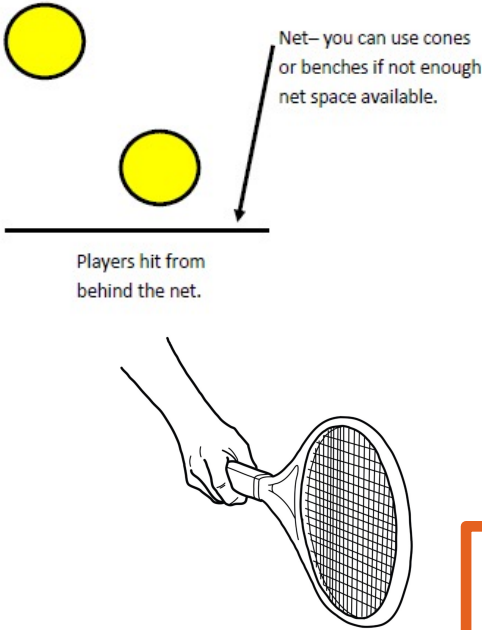


Knowledge Organiser: Year 3 Tennis

Prior Learning:
Be able to make it difficult for their opponent to score a point. Begin to choose specific tactics. Transfer net/wall skills. Improve agility and coordination and use in a game.

Unit Focus: To identify and describe some rules of tennis.
To serve to begin a game
To explore forehand hitting.

Equipment needed: Tennis racquets, nets, sponge balls, tennis balls, cones, hoops.



Key Vocabulary/Skills	
Tennis ready position.	Hit, return, court, forehand, backhand, bounce, points, score, net, tactics, underarm, overarm.
Recognise the types of hitting needed for different areas of the court.	
Serve with some accuracy to targets.	
Perform a forehand shot on a moving ball.	
Move towards the ball to return to the other side.	

Head: Keep count/score of a game.

Hand: Show tennis ready position.

Heart: Play against an opponent.

- Key Questions:**
1. What is the role of an umpire?
 2. What skills/techniques have you been using to score points against your opponent?
 3. How did you try to improve your performance when playing different players?

- Rules:**
- Play rules where if the ball is hit out of the playing area the point is awarded to the other player.
 - If the ball bounces more than once on your side, the opponent gets the point (you can adapt this to two bounces if necessary).
 - The player that gets to 5 points first wins.

