



English

Shackleton's Journey

Y3

Writing Outcomes:

1. Write a biography on Ernest Shackleton
2. Write a mystery story based upon Shackleton's adventures.

Grammar:

1. To be able to use fronted adverbials correctly.
2. Extending the range of sentences with more than one clause.
3. Expressing time, place and cause using prepositions.

Composition:

1. Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
2. Proofread for spelling and punctuation errors.
3. Draft and write by using narratives, creating settings, characters and plot.

Speaking and Listening:

1. Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
2. Speak audibly and fluently with an increasing command of Standard English.

Reading:

1. Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
2. listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
3. reading books that are structured in different ways and reading for a range of purposes

Inspirational Individuals:



Sir Ernest
Shackleton



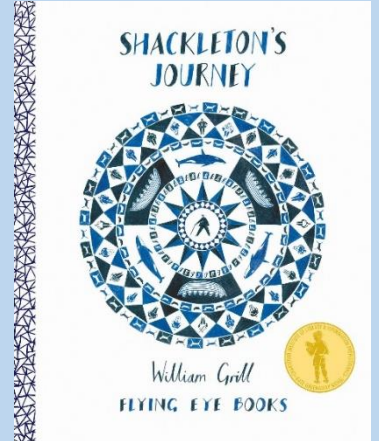
Vincent Van
Gogh



Dame Ellen
MacArthur

Key Themes:

Endurance
Perseverance
Determination
Challenge
Leadership



Linked Texts:

Ice Trap! - Meredith Hooper

Darwin's Voyage of Discovery - Jake Williams

On the Move - Michael Rosen

Key Vocabulary:

Vocab Ninja

seize
blabber
alert
appalling
reflect
considered
deformed
dispirited
mightily
amble
flimsy

Subject-specific

discover
explorer
adventure
endurance
persevere
challenging
overcome
cold
frozen
antarctica
trek

Spelling

address
arrive
certain
experience
history
mention
occasionally
probably
reign
sentence
teacher
catcher
richer
stretcher