

Topic: Winter

Stories/Books		Goldilocks and the Three Bears We're Going on a Bear Hunt One Winter's Day, Lost in the Snow, One Snowy Night, Betty and the Yeti, Bella gets her Skates on, Charlie Crow and the Snow	
Area of learning		Early Learning Goal (small steps)	Activities/Ideas
Communication and Language	Listening, Attention and Understanding	respond with relevant questions	Listen and respond to stories Ask questions about the characters in the story Use drama and 'hot seating' from the character point of view.
		Make comments about what they have heard	
	Speaking	participate in small group, class and one-to-one discussions	Retell stories- model using the past tense as something that already happened. Use vocabulary related to the changing of the seasons
		make use of recently introduced vocabulary from stories, Use past tense	
Personal, Social and Emotional	Self-Regulation	Show an understanding of their own feelings and those of others	Discuss the feelings of characters in the stories eg. baby bear- why was he upset? How could we make him feel better? Plan a way to make the bear feel better.
		Set and work towards simple goals	
Physical Development	Gross Motor skills	move energetically -dancing	Create an 'ice dance' like an ice skater
	Fine Motor skills	show accuracy and care when drawing	Create winter pictures Use small tools to rescue small world characters from ice
use a range of small tools			
Literacy	Comprehension	Retell stories using their own words and recently introduced vocabulary	Retell stories Predict what will happen next in a story and communicate this through drawing or writing.
		anticipate key events in stories (predict)	
	Writing	write simple phrases	Label pictures of stories Make story maps
Understanding the World	People, Culture and Communities	describe their immediate environment	Observe the changes in the environment in the winter. RSPB Birdwatch
	The Natural World	understand some important processes and changes in the natural world around them	Investigate freezing and melting. Investigate animal footprints.
		understand changing states of matter	
Expressive Arts and Design	Creating with Materials	safely use and explore a variety of materials,	Make bird feeders Make shelters for animals Create junk model snow monsters
	Being Imaginative and Expressive	invent narratives and stories	Create their own stories based on those we have read.