



9.10.2023

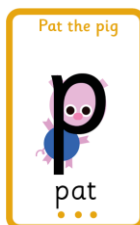
Year R Newsletter

I am looking forward to speaking with you this week at parent consultations, if you haven't booked a slot or are having trouble please contact the school office. If you have any specific questions, be prepared with them; 7 minutes goes very quickly!

Phonics

This week we are learning:

Chapter 2 Set 1



Phonics Shed

This week we start teaching our phonics which form the foundations of helping the children to read and write. The children will be introduced to characters to help them learn the sounds s,a,t,p. You can help your child to practise these sounds by looking for things around the house or outside beginning with the sound. At this stage saying and reading the sounds correctly is the most helpful way that you can support. We will be teaching the children how to form the letters correctly when writing and more information on how you can support this will follow. Follow the pronunciation video <https://www.youtube.com/watch?v=DlpcaxNSU4> to ensure that you are saying the sounds correctly too eg. we say mmm not muh.

Maths- Match, Sort, Compare

In Maths, we are learning about matching and identifying what is the same about objects. At home, you can support by getting your child to match items that are the same. This is a great chance to get some help around the house by getting your child to match pairs of socks and cutlery into cutlery trays. Outside maybe they could collect some fallen leaves and try to find ones that are the same. If they are not identical, talk about what is different about them and what is the same. Games of snap or pairs are very good for matching too. If you have any observations please add them to Tapestry.

All About Me

In our topic this week we will be learning the names for different parts of our body, about our senses how to describe our families. We will be focusing on getting children to speak clearly in complete sentences eg. I am John and I have a brother and a sister.

Talking about school

You might find that when you pick your child up from after school and you ask them what they have done they reply 'nothing' or they can't remember! Although this can be very frustrating, it is very normal and continues right through school! Children are doing so much through the day that they need some time to process it and it can be overwhelming to have lots of questions all at once.

You might find that your child is more willing to talk about their day a bit later, maybe at dinner time or in the bath. It can help if you talk about your day eg. 'I had a delicious tuna sandwich today. Did you have anything nice to eat?'

Or rephrase the questions. Instead of 'What did you do today?' ask 'What was the best part of your day?' Instead of 'Who did you play with?' ask 'What toys did you play with?' and then 'Did any one else play with them?' Remember they don't know many names yet but they have another 6 years with each other- they will learn!

Also use this newsletter to help start a conversation about learning. 'Mrs Munday said that you are learning the 's' sound today, snake begins with 's', what else?'

Reading books

Please remember to put your child's reading folder in their bag on the correct day to change them. Their changing day is written inside their reading record. If your child is not in school on their changing day then you can put their reading folder in to their bag the next day that they are back at school.

Book Changing

Monday- black group
Tuesday- yellow group
Wednesday-green group
Thursday- green group
Friday- red group

Thank you for your continued support.